1 発表①







『□』 読解のポイント ●● グラフを説明する表現に注意して読もう! ●●

◆次の英文を読んで、あとの問いに答えなさい。

Do you have your own smartphone? I believe that most junior high school students have one. $_{\bigcirc}$ We can do a lot of things with a smartphone and can't imagine our life without it. I asked my classmates two questions about smartphones. Now, I'm going to show you the results.

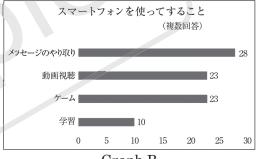
First, please look at <u>@Graph A.</u> I asked, "How long do you use your smartphone a day on weekdays?" and made this graph. The answer "under three hours" was the most popular of all. I think many students are busy with studying or club activities on weekdays, so they don't have much time to use their smartphones. I also chose this option. I usually use my smartphone before dinner and after finishing my homework at night. The answer "from three hours to four hours" was three times as popular as

Graph A

"from four hours to five hours." 5% of the students use their smartphones more than five hours a day on weekdays. I was surprised to see this. I don't think $_{3}$ they have enough time to study or sleep.

Next, please look at Graph B. I asked my classmates, "What do you usually do with your smartphone?" This graph shows their answers. Most students, including me, answered that 4.

Nowadays, it is one of the most important ways of communication for us. Sending messages is sometimes 20 (easy) than face-to-face communication. I also watch videos. I can find many kinds of videos or movies on the



Graph B

Internet, so I enjoy watching them when I have time. I don't play games on my smartphone, but playing games is 6 watching videos. Now we should focus on the fact that ten students chose "studying." I usually don't use my smartphone to study, but <u>jit's sometimes more useful than computers.</u> We usually carry our smartphones, so we can use them anytime, anywhere. If we need some information while we are studying, we can search the Internet quickly with a smartphone. I think we should use our smartphones more effectively to study.

A smartphone is something (®) for our life. It is a way of communication, having fun, getting information, and so on. However, we have to be careful when we use it. We shouldn't rely on it too much. We should have time to have face-to-face communication with people around us, play outside and think for ourselves. We don't have to stop (use) smartphones, but we have to use them appropriately and effectively.

(注)option:選択肢 including \sim : \sim を含めて face-to-face:対面の focus on \sim : \sim に集中する fact that \sim : \sim という事実 anytime:いつでも anywhere:どこでも effectively:効率的に rely on \sim : \sim に頼る appropriately:適切に

□(1) 下線部①を. it が指す内容を具体的に示しながら、日本語にしなさい。(6点)) □(2) 下線部②について,正しいグラフを下から選び,記号で答えなさい。(7点) ア 平日のスマートフォンの利用時間 イ 平日のスマートフォンの利用時間 ウ 平日のスマートフォンの利用時間 工 平日のスマートフォンの利用時間 10% 55 10% 10% ■3時間未満 ■3時間未満 ■3時間未満 ■3時間未満 ■3~4時間 ■3~4時間 ■4~5時間 ■3~4時間 ■3~4時間 ■4~5時間 ■4~5時間 ■4~5時間 ■5 時間超 - 5 時間超 5 時間超 5 時間超 30%] □(3) 下線部③が指しているものを次のように表すとき,()に当てはまる適切な日本語を書きなさい。(5点) 平日に()生徒たち。 □(4) ④の に適するものを下から選び、記号で答えなさい。(6点) ア they watch videos 1 they exchange messages with their friends or family ウ they use it for studying they play games 7 に書きなさい。(4点×2) \square (5) (5), (9) \mathcal{O} ()内の語を適する形になおし, (5) 9]に適する3語の英語を書きなさい。(5点) \square (6) (6) \varnothing) □(7) 下線部⑦のように筆者が考える理由を日本語で答えなさい。(8点)) (□(8) (8) Ø) ()に適するものを下から選び、記号で答えなさい。(5点)

dangerous

● 図表問題の解答に必要な比較表現をおさえよう! ●●

1 expensive

グラフや図表を使った読解問題が、入試に多く出題されるようになってきました。上の設問(2)では、under ~「~未満」や from ~ to …「~から…」、more than ~「~より多い」といった表現を知らないと、解くことができません。また、グラフや図表を含む問題では、英文や設問中に次のようないろいろな比較表現が出てくるので、整理して覚えておきましょう。

ウ necessary

⊥ different

- 6 行目 ~ was the most popular of all 「~はすべての中で最も多く選ばれた」
- ●11 行目 ~ was three times as popular as ... 「~は…の 3 倍多く選ばれた」
- ●23 行目 ~ is as popular as watching videos「~は動画を見ることと同じくらい人気だ」

Γ

7