

# 学力検査問題

## 英語 第4回

### 注 意

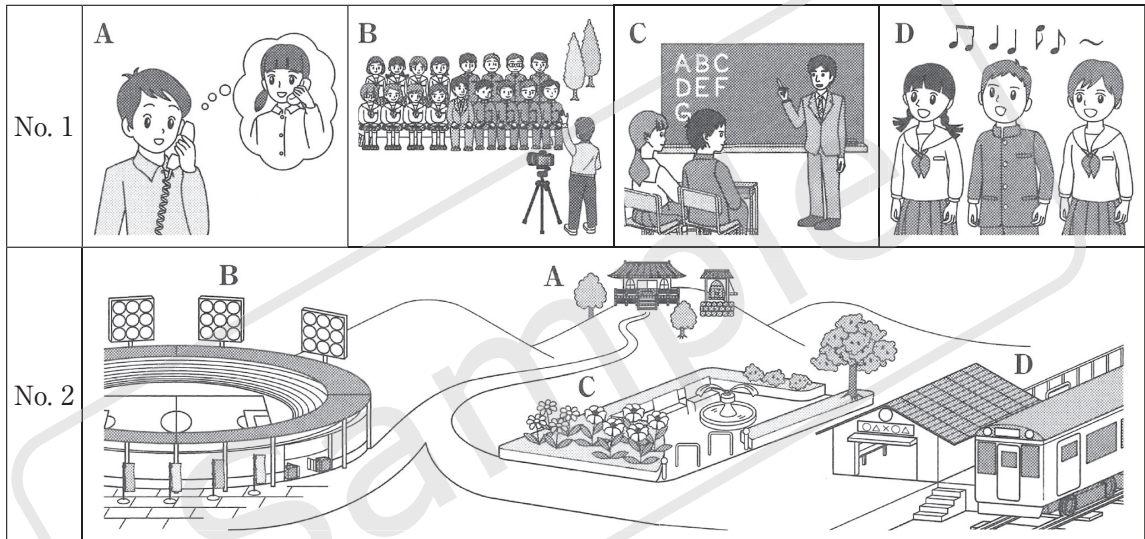
- 1 問題は**1**から**5**まで、7ページにわたって印刷してあります。
- 2 声を出して読むではいけません。
- 3 答えは、すべて解答用紙に明確に記入しなさい。
- 4 答えを直すときは、きれいに消してから、新しい答えを書きなさい。

1

(1) 英語リスニングテスト (放送による指示に従って答えなさい。)

No. 1	A That's right. C Yes, I did.	B Me, too. D No, thank you.
No. 2	A I will take him from here. C I will go there by bus.	B It will be good for you. D It will take a few minutes.
No. 3	A Maybe someone moved it. C You really wanted to eat it.	B Oh, that's not a table. D I will buy the TV for you.

(2) 英語リスニングテスト (放送による指示に従って答えなさい。)



(3) 英語リスニングテスト (放送による指示に従って答えなさい。)

No. 1	A Three. C Five.	B Four. D Six.
No. 2	A Sam's father and mother. C Sam's father and sister.	B Sam and his sister. D Sam and his father.

(4) 英語リスニングテスト (放送による指示に従って答えなさい。)

No. 1	Emi's dream is to work at her father's restaurant and help him in the ( ① □□□□ □□ ). His food is wonderful and ( ② □□□□□□□□ ). Many people come to his restaurant to enjoy his food.
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No. 2	Tom's favorite month is ( ① □□□□□□□□ ). He can play in the snow with his friends. He also likes May because his ( ② □□□□□□□□ ) is in that month and his family gives him presents.
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**2** 次の(1)~(4)の文の ( ) の中に入れるのに最も適するものを、あとのア~エの中からそれぞれ1つずつ選び、その記号を答えなさい。

(1) One of the boys you met at the park yesterday ( ) my brother.

ア am                      イ is                      ウ are                      エ were

(2) Which school event do you like ( )?

ア good                      イ well                      ウ better than                      エ the best

(3) This is a school which ( ) in 1980.

ア is building                      イ built                      ウ was built                      エ were building

(4) I have been reading this book ( ) 10 o'clock this morning.

ア at                      イ before                      ウ for                      エ since

- 3 あなたは、留学しているアメリカの高校で、生徒会長に立候補する人たちのメッセージを読んでいます。あとの問いに答えなさい。



Ellie

I believe I am the best person to be student council president. I want to make new events for students. I am thinking of having a cleaning day and a picnic day. Also, I want to make the cafeteria menu healthier. The school buildings are getting old, so I will listen to your ideas to make them better. I will try to do these things to improve our school life.



Greg

There are three problems I want to solve. The first is about the students' safety at the bus stop. I often feel it is dangerous because there are so many cars in the morning. The second is to repair the broken things in the school. So, I will walk around the school and check them. Third, I want to improve the Internet in the library. I will make a safer school.



Pola

I will do my best to make clubs more active. If you are worried about your club, I will help you. Also, I would like to make a sports day. Teachers and students will play many sports together. For Christmas, we will decorate our school. The group that decorates it the best will win a prize. I will also try to communicate with everyone and share ideas with each other.

(注) student council president : 生徒会長      decorate : 装飾する

(1) メッセージの内容に合うように、次の□に入る適切なものを、あとのア～カからそれぞれ1つ選んで、その記号を書きなさい。

① □ talking about improving the food menu.

② □ talking about school events.

ア Only Ellie is

イ Only Greg is

ウ Only Pola is

エ Ellie and Greg are

オ Ellie and Pola are

カ Greg and Pola are

(2) メッセージの内容に合うように、次の□に入る適切なものを、あとのア～ウからそれぞれ1つ選んで、その記号を書きなさい。

① You will choose □ because you are in the softball team and want more club members.

② You will choose □ because you are worried about a broken bench and the Internet.

ア Ellie

イ Greg

ウ Pola

(3) あなたは、それぞれの立候補者に質問したいことについてメモを作成しました。次の□あ、□い、に、あとのそれぞれの□内の語から4語を選んで並べかえ、英文を完成させなさい。

・ Ellie, I have a question about listening to students' ideas. How will you gather our opinions?

・ Greg, I'm sure you'll be busy. Do you □あ time to check everything in the school?

・ Pola, I like your idea about the Christmas contest. Do you □い it?

□あ

you'll      have      think      enough      many

□い

everyone      join      want      together      to

4 次の英文は、中学生の Maki が英語の授業で書いた作文です。(1)~(6)に答えなさい。

If your toy is broken, what do you do? Do you throw it away and buy a new one? Instead, you can take it to a toy hospital. Toy doctors repair broken toys at toy hospitals. If toys are repaired, you can play with <sup>(あ)</sup> them again.

I read a newspaper article about toy hospitals two years ago. To know more about them, I worked at Sato Toy Hospital as a volunteer for a month last summer. Mr. Sato is a toy doctor there. He gave me this chance. <sup>(い)</sup> ask / job / my / to / was toy owners what problem their toys had and to help Mr. Sato. During the work, he often said to me, “Though it is sometimes difficult to repair toys, toy doctors do not give up easily.”

Mr. Sato taught me how to make new parts for broken toys. Several days later, a boy came to the hospital with his toy, and I gave it my first treatment. I made some parts for the toy, and finished repairing it with some help from Mr. Sato. The treatment went well. The boy said to me, “I’m happy. Thank you.” When I heard this, I felt . However, things sometimes did not go well.

One day, a girl visited us with <sup>(え)</sup> her broken toy. It was a music box. Its condition was not good. I thought that it was impossible for us to repair it, but I did not say this to the girl. Instead, I asked her about the toy’s condition, and Mr. Sato listened to her carefully. He said, “Oh, this is from your grandmother. Then it’s very important to you. We will take care of this.” He looked at the toy carefully, explained how to repair it, and started making some new parts for it. While he was repairing the music box, he showed her that it was getting better. He kept encouraging her, and the girl kept watching him. Finally she said, “It’s singing! I’m so happy!” The girl smiled, and Mr. Sato smiled back at her. It was nice to see them, but I did not know what to say to the girl. I only stood by Mr. Sato. I could not help her. I felt bad about that.

After the work, Mr. Sato said to me, “Are you OK? Don’t feel so , Maki. How did you feel after your first treatment? You felt happy, right? Don’t give up too easily. If toy doctors give up, owners have to say goodbye to their toys.” He encouraged me, and I understood why he always listened to toy owners.

The experience at Sato Toy Hospital has taught me <sup>(か)</sup> another meaning of repairing something broken. When something is repaired, it can be used again. This is one meaning of repairing something broken. It also means thinking about the time that owners have shared with it. To do so, it is important to listen to them. I know that Mr. Sato always does so.

(注) broken : 壊れた      throw ~ away : ~を捨てる      repair ~ : ~を修理する  
owner : 持ち主      give up : あきらめる      parts : 部品

treatment : 治療, 処置    go well : うまくいく    music box : オルゴール  
condition : 状態    impossible : 不可能な    meaning : 意味

- (1) 下線部 (あ) が指すのは何ですか。英語 1 語を同じ段落中から抜き出して書きなさい。
- (2) 下線部 (い) の語をすべて用いて、意味が通るように並べ替えなさい。ただし、文頭にくる話  
もすべて小文字にしてあります。
- (3)  (う) ,  (お) に入れる英語の組み合わせとして最も適当なのは、ア～エのうちでは  
どれですか。1つ答えなさい。  
ア (う) glad    (お) proud  
イ (う) glad    (お) disappointed  
ウ (う) nervous    (お) proud  
エ (う) nervous    (お) disappointed
- (4) 下線部 (え) に関して、Mr. Sato が行ったこととして、当てはまらないものは、ア～エのうち  
ではどれですか。1つ答えなさい。  
ア オルゴールの状態を入念にみる  
イ オルゴールの状態を記録する  
ウ オルゴールの修理の仕方を説明する  
エ オルゴールの修理の様子を見せる
- (5) 下線部 (か) の具体的内容を説明する次の文の  ① ,  ② にそれぞれ適当な日  
本語を入れなさい。  
壊れたものを修理するということは、持ち主がそれと共有している  ① ことを意味して  
いる。これには、 ② ことが重要である。
- (6) 本文の内容と合っているのはア～オのうちではどれですか。当てはまるものをすべて答えなさい。  
ア Maki did volunteer activities at Sato Toy Hospital for two years.  
イ Maki brought her broken toy to Sato Toy Hospital and repaired it with Mr. Sato.  
ウ Maki got some help from Mr. Sato when she repaired a toy for the first time.  
エ Maki thought that she and Mr. Sato could not repair the girl's music box.  
オ Maki made some parts for the music box, and the girl finally listened to it again.

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