

# 英 語 第 1 回

## 注 意

- 1 問題は **1** から **4** までで、11 ページにわたって印刷してあります。
- 2 検査時間は 50 分です。
- 3 最初に **1** のリスニングテストを行います。
- 4 声を出して読むではいけません。
- 5 答えは全て解答用紙に H B 又は B の鉛筆(シャープペンシルも可)を使って明確に記入し、**解答用紙だけを提出しなさい。**
- 6 答えは**特別の指示のあるもの**のほかは、各問の A・I・U・E のうちから、最も適切なものをそれぞれ一つずつ選んで、その記号の  の中を正確に塗りつぶしなさい。
- 7 答えを記述する問題については、解答用紙の決められた欄からはみ出さないように書きなさい。
- 8 答えを直すときは、きれいに消してから、消しくずを残さないようにして、新しい答えを書きなさい。
- 9 **受検番号**を解答用紙の決められた欄に書きなさい。
- 10 解答用紙は、汚したり、折り曲げたりしてはいけません。



サンプル



この二次元バーコードを読み取ることで、この回の放送音声を再生できます。

1

リスニングテスト(放送による指示に従って答えなさい。)

〔問題A〕 次のア～エの中から適するものをそれぞれ一つずつ選びなさい。

<対話文1>

- ア To see Takeru's dog, Sam.
- イ To make a gift for Takeru's dog, Sam.
- ウ To make an apple pie with his mother.
- エ To talk with Takeru, and Nancy.

<対話文2>

- ア He's Aki's father.
- イ He's Aki's brother.
- ウ He's Aki's uncle.
- エ He's Aki's teacher.

<対話文3>

- ア She will go home to get enough sleep.
- イ She will go home to read a happy story.
- ウ She will go to the library to borrow a book.
- エ She will go to Ben's home to watch a baseball game with him.

〔問題B〕 < Question 1 >では、下のア～エの中から適するものを一つ選びなさい。

< Question 2 >では、質問に対する答えを英語で書きなさい。

< Question 1 >

- ア Last spring.
- イ Last summer.
- ウ Last fall.
- エ Last winter.

< Question 2 >

(15秒程度、答えを書く時間があります。)

2 次の各問に答えよ。

(\*印の付いている単語・語句には、本文のあとに〔注〕がある。)

1 高校生の Yumi とオーストラリアからの留学生の Jenny は、高校で紹介された自然科学博物館について話をしている。〔A〕及び〔B〕の中に、それぞれ入る単語・語句の組み合わせとして正しいものは、下のア～エのうちではどれか。ただし、下の I は、二人が見ている自然科学博物館の英語版ウェブサイトの一部である。

Yumi: Jenny, you've been interested in animals. I am interested in animals, too, so I would like to go to this museum. Look at this website! This museum looks very interesting. Let's go there.

Jenny: That's a really interesting museum. Actually, I went there three weeks ago.

Yumi: Really? Did you go there with your host family?

Jenny: Yes. We bought a family \*ticket. If all the family go there, the ticket will be \*cheaper.

Yumi: Well, if I go with my parents, and my two brothers, Kenta, and Yuji, mmm.... I am fifteen, Kenta is twelve, Yuji is nine, so if everyone buys a ticket \*separately, it will be 〔A〕 yen \*in total. You can \*save a lot if you buy a family ticket! I want to be a member of the museum, too.

Jenny: Why do you want to be a member of it?

Yumi: This website says I can read 〔B〕 if I become a member. I want to learn about animals more, so I think this will help.

Jenny: That's a good idea, Yumi. I want to go there again.

〔注〕 ticket 入場券 cheaper cheap(安い)の比較級 separately 別々に  
in total 合計で save 節約する adult 大人 free 無料  
for free 無料で

ア (A) 2,600 (B) a letter      イ (A) 2,600 (B) a book  
ウ (A) 3,800 (B) a letter      エ (A) 3,800 (B) a book

**THE MUSEUM OF NATURE AND SCIENCE**

**Museum** 9:00 a.m. – 5:00 p.m.  
**Museum Shop** 10:00 a.m. – 5:00 p.m.  
**Museum Restaurant** 11:00 a.m. – 4:00 p.m.

Closed on January 1, January 2, and the last Monday in May

*Adult	¥ 1,000
Child (13 – 17)	¥ 800
Child (5 – 12)	¥ 500
Child (under 5)	*FREE
Family (Parents and their Children under 18)	¥ 2,500
Member	FREE

**Be a MEMBER of the Museum!**  
and visit the museum – \*for FREE!

¥3,000

Only MEMBERS can

- ▷ Join special classes
- ▷ Join summer and winter camps
- ▷ Get a letter every month – enjoy news about nature and science!

JOIN NOW

2 Yumi と Jenny は、自然科学博物館を通じて興味を持った人間と動物の関係について、Yumi のクラス(1組)と Jenny のクラス(2組)で行ったアンケートを見ながら話をしている。〔A〕及び〔B〕の中に、それぞれ入る単語の組み合わせとして正しいものは、右のページのア～エのうちではどれか。ただし、右のページの II は、二人が見ているアンケート結果である。

Yumi: Hi, Jenny. What are you looking at?

Jenny: Hi, Yumi. I'm looking at the results of the \*questionnaire we made about pets.

Yumi: Can I see them?

Jenny: Sure. Some students in my class and your class have birds, cats, dogs, or fish at home. All the students who have pets answered our questions.

Yumi: You have some (A), right? In your class, two other classmates have them.

Jenny: Yes. We are really good friends. I was not really friends with the \*owners in both classes, but through this questionnaire, we became friends.

Yumi: Good. Do you enjoy having them?

Jenny: To be with them is not easy, but I enjoy living with them. Just watching them makes me (B). I feel the same way as the most classmates feel.

Yumi: I agree with you. I have some cats and I enjoy talking about cats with my family. There are more dog owners than cat owners in my class. They answered that walking with their dog is fun.

Jenny: Oh, I understand that. I think that pets are our friends and members of our family.

〔注〕 questionnaire アンケート owner 飼い主 importance 大切さ  
life 命 multiple answer 複数回答

ア (A) fish (B) happy

イ (A) fish (B) good

ウ (A) birds (B) good

エ (A) birds (B) happy

3 次の文章は、オーストラリアに帰国した Jenny が Yumi に送った Eメールの内容である。

Dear Yumi,

Thank you for your support \*while I was in Japan. It was really nice to do a lot of things with you. \*Especially, I always remember that we asked our classmates about pets. It was so interesting to know how people thought about animals. I really want to study more about animals. Also, I \*miss my pets at my host family. Hope they are fine.

After coming back to Australia, I started to help animals living in the \*national reserve. In Australia, we have some areas to \*protect animals. It is said that the land of Australia is the oldest island and there are about 1,350 kinds of \*endemic species, original animals living only in Australia. I have just started it and I began to learn about animals in Australia.

I think that we need to feel the real through experience. The time I spent with you is a big present for me. It means a lot. What do you think about having animals in your life? Is there anything you can do for the animals to help? I would like to hear your ideas and opinion.

Yours,

Jenny

〔注〕 while ~ ~している間 especially 特に miss ~ ~がいなくて寂しい  
national reserve 国立保護区 protect ~ ~を保護する  
endemic species 固有種

II

All about your pet

◆ Kinds of pets Class 1 and 2 students have / The number of students in Class 1 and 2

Kinds of pets	Class 1	Class 2
Dogs	6	5
Cats	4	5
Birds	3	2
Fish	2	3
Total	15	15

※ There were no students who have many kinds of pets.

◆ Good points of living with pets in both classes

	number
To feel happy	25
To feel the *importance of the *life	20
To have a good communication with family	18
To enjoy walking together	11
To have more friends through pets	8

※ \*multiple answer

(1) このEメールの内容と合っているのは、次のうちではどれか。

- ア Jenny never forgets the days she spent with her friends at the high school in Japan, especially she remembers the animals of her club and she misses them a lot.
- イ Jenny and Jenny's friend in Australia started to help the animals which have lost their homes and they are going to do the same thing in Japan.
- ウ Jenny thinks that it is necessary to experience the real things and the time with Yumi and her friends in Japan teaches her so many things.
- エ Jenny and Yumi made a new science club and began to have animals together at their high school after they learned the importance of the pets.

(2) Yumi は Jenny に返事のEメールを送ることにしました。あなたがYumi だとしたら、Jenny にどのような返事のEメールを送りますか。次の<条件>に合うように、下の  の中に、三つの英語の文を書きなさい。

<条件>

- 前後の文につながるように書き、全体としてまとまりのある返事のEメールとすること。
- Jenny に伝えたい内容を一つ取り上げ、それを取り上げた理由などを含めること。

Hello Jenny,

Thank you for your e-mail. I enjoyed reading it. While you were staying in Japan, we shared a wonderful time.

We learned a lot about animals when we visited the museum of nature and science that was full of information on animals. That memory with you helped me decide what to do for the future.

I will try to answer your question. There is one thing that I am doing to help animals. I will tell you about it.

I hope to do something for the animals together with you when we meet again someday. I would like to see you soon!

Your friend,  
Yumi

3 次の対話の文章を読んで、あとの各問に答えよ。

( \*印の付いている単語・語句には、本文のあとに[注]がある。)

*Mami, Kenta and Kaori are third-year high school students in Tokyo. Chris is a high school student from the United States. Chris came to this school a week ago. They are talking in the classroom after school.*

*Chris:* All of you went to Kyoto for the school trip, right? I wanted join the trip with you. I'm sad.

*Mami:* Right. Chris, let's visit Kyoto for the \*graduation trip next March.

*Kenta:* Yes. All of us will go there, so before that, let's learn about Kyoto.

*Chris:* Wonderful! Now, I feel happy. I would like to see your pictures in Kyoto.

*Kaori:* Here you are.

*Mami:* There are many places to take pictures, so you have a lot of pictures to see.

*Chris:* They are amazing!

*Mami, Kenta, Kaori:* Thank you.

*Chris:* I'm sure that you had a very good time in Kyoto. I know that through these pictures.

*Mami:* Yes, we did. In Kyoto, we visited a lot of famous \*temples and beautiful places.

*Chris:* That's good. My father went to these places, too. He told me that people there were very kind and always helped him when he looked around Kyoto. He felt very happy.

*Kenta:* I see. They are nice people.

*Chris:* Kaori, in this picture taken at one of the temples, Mami and Kenta are smiling, but you aren't.

*Kenta:* Oh, that's the picture taken at \*Kinkakuji.

*Kaori:* Actually, I was not happy when this picture was taken.

*Chris:* What happened?

*Kaori:* On the second day in Kyoto, Mami, Kenta and I had free time to go to the places we liked. We visited Kinkakuji. We wanted to get there before 12:00, but we could not.

*Chris:* Did that make you so sad?

*Kaori:* All of us were waiting for a \*No. 101 bus at the bus \*stop. Then a No. 201 bus came. I looked at a map and thought it was going to the temple, too. So I said to Mami and Kenta, "I think this bus is also going to Kinkakuji. We'll be there earlier."

*Kenta:* So, we took the No. 201 bus.

*Kaori:* Yes. But when I looked at the map again on the bus, I found that this bus was not going to the temple!

Chris: I think you got \*upset.

Kaori: Yes, I got very upset.

Mami: And, I asked the \*bus driver, "Is this bus going to Kinkakuji?" He said, "No, it isn't."

Kaori: When I heard that, I felt very sorry.

Kenta: Then, Kaori said to us, "Let's get off at the next stop. I'll \*pay all your \*fares."

Chris: Oh, and did you?

Kaori: No. The driver was listening to us and said, "You don't have to pay. Have a good time in Kyoto."

Chris: He was a good man. Then, did all of you take the right bus?

Mami: I asked an old woman how to get to Kinkakuji. She took us to the bus stop. So, we were able to take the right bus and got to the temple at about 12:40. Everything was OK.

Kenta: We enjoyed lunch at about 1:30. You did nothing wrong, Kaori.

Kaori: Thank you, Mami and Kenta, but I really felt sorry. This picture was taken before lunch.

Chris: Now I understand why you are not smiling in this picture.

Kaori: I was not happy at that time. But during lunch, Mami and Kenta told me that I didn't have to feel sorry. Their words made me happy.

Chris: Good. Next March, we can take the right bus, so good job, Kaori.

Kaori: Thank you. Our English teacher asked me to make a speech about the school trip, so I'm going to talk about that.

Mami and Kenta: Great! We can't wait!

Chris: Me, too. I'm looking forward to your speech, Kaori!

〔注〕 graduation trip 卒業旅行 temple 寺 Kinkakuji 金閣寺

No. 101 bus 101 番路線を走るバス (bus) stop (バスの) 停留所

upset 動揺して bus driver バスの運転手 pay (～を) 支払う fare 運賃

〔問 1〕 Yes, we did. の内容を, 次のように書き表すとすれば,  の中に, 下のどれを入れるのがよいか。

Yes, Mami, Kenta and Kaori .

ア learned about taking pictures before the school trip to Kyoto

イ enjoyed the school trip to Kyoto a lot

ウ had good weather in Kyoto

エ met nice and kind people in Kyoto

〔問2〕 I was not happy when this picture was taken. の内容を、次のように書き表すとすれば、<sup>(2)</sup>  の中に、下のどれを入れるのがよいか。

I was not happy .

- ア before we had lunch
- イ after we had lunch
- ウ before we visited Kinkakuji
- エ before we came home

〔問3〕 I got very upset. の内容を、次のように書き表すとすれば、 の中に、下のどれを入れるのがよいか。<sup>(3)</sup>

Kaori didn't know  to do.

- ア when
- イ where
- ウ what
- エ how

〔問4〕 did you? の内容を、最もよく表しているのは、次のうちではどれか。<sup>(4)</sup>

- ア Did you visit Kinkakuji?
- イ Did you take the right bus?
- ウ Did you pay all their fares?
- エ Did you ask an old woman?

〔問5〕 He was a good man. とあるが、このように、Chris が言った理由を最もよく表しているのは、次のうちではどれか。<sup>(5)</sup>

- ア The driver showed Kaori how to get to Kinkakuji.
- イ The driver didn't tell Kaori to pay the bus fares.
- ウ The driver showed the right bus to Kinkakuji.
- エ The driver showed around some temples by bus.



〔問6〕 次の文章は、本文中の Chris について書かれたものである。 (A) 及び (B) の中に、それぞれ入るものの組み合わせとして正しいものは、下のア～エのうちではどれか。

(A) when he asked about the school trip to Kyoto. (B) after Mami and Kenta asked him to visit Kyoto together for the graduation trip next March.

	(A)	(B)
ア	Chris wasn't sad that he didn't join the school trip	Chris didn't become happy and didn't ask them to see the pictures in Kyoto
イ	Chris wasn't sad that he didn't join the school trip	Chris became happy and asked them to see the pictures in Kyoto
ウ	Chris was sad that he didn't join the school trip	Chris didn't become happy and didn't ask them to see the pictures in Kyoto
エ	Chris was sad that he didn't join the school trip	Chris became happy and asked them to see the pictures in Kyoto

〔問7〕 次の文章は、Kaori が行ったスピーチの最後の部分である。 (A) 及び (B) の中に、それぞれ入る単語・語句の組み合わせとして正しいものは、下のア～エのうちではどれか。

I remember the thing (A) did for us. Now I know how \*people in trouble feel when they are helped by the people (B) them. I also remember the words the driver and my friends said to me. Those words still make me happy now. I want to become a person like (A), the driver and my friends. So, if there are people in trouble (B) me, I will be kind to them.

〔注〕 people in trouble 困っている人たち

- ア (A) Chris (B) from  
 イ (A) Chris (B) around  
 ウ (A) the old woman (B) from  
 エ (A) the old woman (B) around

4 次の文章を読んで、あとの各問に答えよ。

(\*印の付いている単語には、本文のあとに[注]がある。)

Yuki is a junior high school student. Before winter vacation, her teacher said, "What kind of job do you want to do when you become an \*adult? If you think about your job now, you will understand why you have to study many subjects at school. And your school life will be better, too. I want you to choose one place and work there for three days during winter vacation. Then you have to write a report about the job. That is your homework. In January, you are going to talk about the job in front of other students."

The next day Yuki talked about the homework with her friend Kaori. Kaori said, "I have decided to work at a hospital. This is a great chance for me because I have wanted to be a nurse since I was a little child. I want to help sick people and make them happy." Kaori looked happy while she was talking. Yuki worried about her homework. She said, "I am a member of the volleyball team. So I have been very busy and I have never thought about jobs. I don't know where to work."

A week later Kaori said to Yuki, "If you haven't decided yet, why don't you come to my mother's restaurant? A woman who works there has a cold and can't come for a few days. I can't help my mother because I have already started working at City Hospital. My brother and sister are too young." Yuki was not interested in working at a restaurant. But she decided to work there and said, "Yes. I'll try." That night she remembered that Kaori sometimes \*complained about her mother. Kaori said, "I don't like my mother's job. She stays late at the restaurant every day and doesn't have time for us. My mother thinks the restaurant is more important than the family."

The next morning, Yuki went to the restaurant and started to work. The restaurant is very popular in her town. Kaori's mother was very busy in the restaurant. But she spoke to Yuki with a smile and told her what to do. Yuki cleaned the tables and carried food to the tables. The restaurant was \*crowded. Yuki found that Kaori's mother did not have time to sit down and rest. But she always saw the faces of the people around her and spoke to them with a smile to show them her thanks. She said to a man, "Thank you very much. Did you enjoy the lunch?" The man said, "Your food is always delicious. I can work harder after I eat here. I'll come again. Thank you." He was smiling, too. Yuki was very happy to see them. She had a good time while she was working. She thought, "Kaori's mother loves her job. This is an important point when we choose our jobs."

Another man asked, "Is this girl your child?" Kaori's mother answered, "No, she is my \*daughter's friend Yuki. She is helping us and she will write a report about her job here. My daughter, Kaori is working at a hospital because she wants to be a nurse. She doesn't like my job. I'm not a good mother. I can't go out with my children or play with them during the vacations. Kaori always takes care of her younger brother and sister." Yuki found that Kaori's mother thought about Kaori very much. She thought, "Kaori's mother wants to take care of

Kaori, but she is too busy. She is working really hard for her family. I'll tell Kaori about this tomorrow."

The next morning, Yuki said, "Kaori, I enjoyed working at the restaurant. People who ate there made your mother and me happy. I'm happy to work there. Thank you." Kaori said, "I'm glad that you've been enjoying it. Thank you." Yuki said with a smile, "Kaori, your mother thinks about you and your little brother and sister. She said that she was not a good mother, because it was difficult for her to go out with you and your brother and sister during the vacations. She felt sorry that you worked for her little children. She really loves you." Kaori began to cry and said, "Thank you, Yuki. I know that she loves me, but it's hard for me to be \*honest." I held her and said, "OK. Let's go to the restaurant and say what you think to your mother. I'm sure she will \*face it." Yuki and Kaori smiled and they started to walk to the restaurant. "Hope never \*disappoints us," Kaori said to Yuki.

〔注〕 adult 大人 complain 不満を言う crowded 混んでいる daughter 娘  
honest 正直な face ~と向き合う disappoint 失望させる

〔問1〕 I don't know where to work. の内容を、次のように書き表すとすれば、 の中に、下のどれを入れるのがよいか。

I can't .

- ア understand my job because I have never heard of it at all
- イ decide my job because I didn't think about jobs at all
- ウ find my job even though I tried to work again and again
- エ tell what to do for a living to others because I do so many jobs

〔問2〕 次のア～エの文を、本文の内容の流れに沿って並べ、記号で答えよ。

- ア Yuki worried she couldn't write a report.
- イ Yuki thought it is important to find a job she really wants to do.
- ウ Yuki worked at the restaurant.
- エ Yuki had to work for her homework.

〔問3〕 次の(1)~(3)の文を、本文の内容と合うように完成するには、 の中に、それぞれ下のどれを入れるのがよいか。

(1) Kaori was happy to start working at a hospital because .

- ア her brother and sister stayed there
- イ she talked with Yuki about the homework
- ウ she didn't like her mother's job
- エ her dream was to become a nurse

(2) Kaori's brother and sister are so young that .

- ア she decided to work at a hospital
- イ they can't come for a few days
- ウ they can't work at the restaurant
- エ she can't complain about her mother

(3) When Yuki worked at the restaurant, she found .

- ア Kaori's mother didn't like her daughter
- イ Kaori's mother loved her job more than her family
- ウ Kaori's mother wanted to have more time with Kaori
- エ Kaori's mother took care of Kaori

[問4] 次の(1), (2)の質問の答えとして適切なものは、それぞれ下のうちではどれか。

(1) What did Kaori's mother always do to the people around her at the restaurant?

- ア She always asked them what they wanted to eat and made the special and delicious lunch.
- イ She always helped the people make the town clean every night after the restaurant.
- ウ She always asked the people what their family members wanted to eat and made the dishes for them.
- エ She always watched the faces of the people well and spoke to them to thank them for coming to the restaurant.

(2) Why did Kaori begin to cry when Yuki told her how her mother thought about Kaori?

- ア Because Kaori knew that her mother never understood how Kaori loved her mother.
- イ Because Kaori found that her mother wanted Kaori to help her job at her restaurant that Kaori doesn't like.
- ウ Because Kaori knew that her mother loved her, but it was hard for her to be honest and to tell her mother how Kaori thought about her mother.
- エ Because Kaori didn't know that her mother felt happy when Kaori helped her do the things for Kaori's little brother and sister.