学　力　検　査

英　　語

（第１回）

（注意事項）

1　放送で指示があるまでは，開いてはいけません。

2　答えは，**HB 又は B の鉛筆（シャープペンシルも可）**を使って，全て解答用紙に記入しなさい。

3　検査問題は，**大問９題**で，**1 ページから 10 ページまで**印刷されています。
　検査開始後に，印刷のはっきりしないところや，ページが抜けているところがあれば，手を挙げなさい。

4　氏名，受検番号は，解答用紙の決められた欄に書き，**受検番号は，その数字の ⬭ の中を正確に塗りつぶしなさい。**

5　**マークシート式で解答する問題は，⬭ の中を正確に塗りつぶしなさい。**

良い例	悪い例
●	線　小さい　はみ出し　丸囲み　レ点　うすい

6　**記述式で解答する問題は，解答欄からはみ出さないように書きなさい。**

7　答えを直すときは，きれいに消してから新しい答えを書き，消しくずを残してはいけません。

8　解答用紙は，汚したり，折り曲げたりしてはいけません。

9　**解答用紙だけ提出し，問題用紙は持ち帰りなさい。**

リスニングテスト受検上の注意

(1)　最初にリスニングテストを行います。

(2)　リスニングテストは全て放送で行います。リスニングテストの問題は**１**から**４**までです。**１は１回のみ，２から４は２回**放送します。

(3)　リスニングテスト放送終了までは，２ページ以降を開いてはいけません。

(4)　リスニングテスト放送中に，問題用紙の余白にメモをとってもかまいません。

サンプル

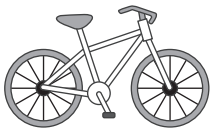
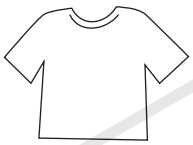
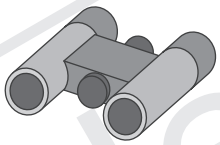
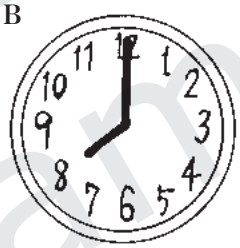
この二次元コードを
読み取ることで，
この回の放送音声を
再生できます。

Sample

1 英語リスニングテスト（**放送**による**指示**にしたがって答えなさい。）

No. 1	A. OK, I will.	B. Of course, you can.
	C. He'll do it tomorrow.	D. Did you like it?
No. 2	A. I'm looking for a book now.	B. I was cooking dinner at that time.
	C. Well, I was just looking.	D. I have some CDs in my hand.
No. 3	A. Yes, you really enjoyed the English speech. B. Yes, I talked about my friends and my school life. C. Yes, I made lunch in class and had it with my friends. D. Oh, I will go to school with my friends tomorrow.	

2 英語リスニングテスト（**放送**による**指示**にしたがって答えなさい。）

	A	B	C	D
No. 1				
No. 2				

3 英語リスニングテスト（**放送**による**指示**にしたがって答えなさい。）

No. 1	A. Susan and her parents did.	B. Susan's sister did.
	C. Susan and her sister did.	D. Nobody did.
No. 2	A. On the bus.	B. At the train station.
	C. In the restaurant.	D. On the train.

4 英語リスニングテスト（**放送**による**指示**にしたがって答えなさい。）

Joining club activities in Japanese schools is …
Jenny → necessary
Reason : When she wins a game, she feels happy and wants to （ ① ）.
Naoki → not necessary
Reason : （ ② ） his friends without joining a club = important

①	A. try other sports	B. be a better player
	C. be a kind person	D. know about a best player
②	A. Studying hard with	B. Talking about
	C. Thinking about	D. Practicing the guitar with

Sample

5 次の(1)～(3)の対話文について，（　　）の中のア～オを正しい語順に並べかえ，その順序を符号で示しなさい。

(1) A：Do I（ ア have　イ read　ウ book　エ to　オ the ）from the first page to the last?
B：Yes, you do.

(2) A：Will you（ ア food　イ for　ウ some　エ dinner　オ buy)?
B：Yes, I will.

(3) A：Oh, you have a nice picture.
B：Thank you. It's（ ア picture　イ a　ウ took　エ I　オ yesterday ）.

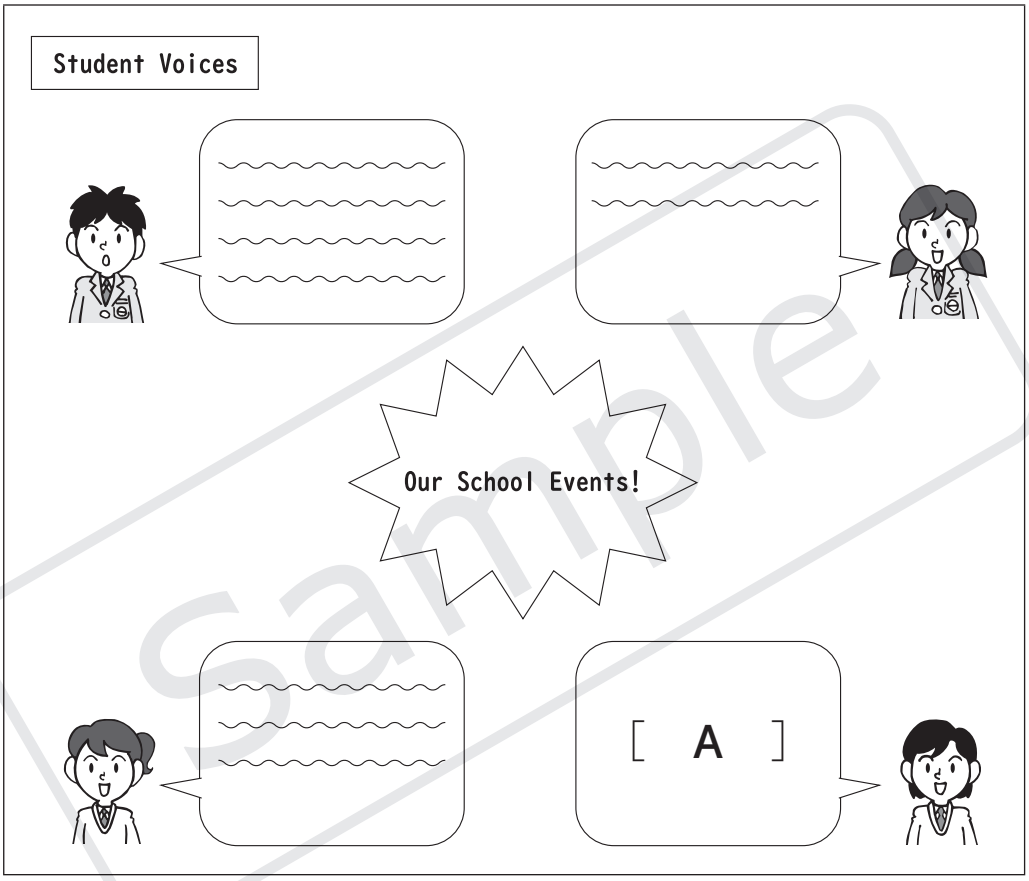
Sample

6 次は，ある中学校の「学校行事の紹介」のウェブページです。あなたはこの学校の生徒の一人になったつもりで，【条件】にしたがい，［　A　］に入る適当な言葉を，20 語～ 30 語程度（．，？！などの符号は語数に含まない。）の英語で書きなさい。

【条件】

・学校の行事を**一つだけ**取り上げること。

・その時期や内容について，**詳しい説明や具体例**を書くこと。



Sample

7 次の(1), (2)の英文を読んで，それぞれの問いに答えなさい。

(1) 高校生のナナミ（Nanami）がスライド（slide）を使って発表をしています。

Hello, everyone. Have you ever thought about the food you eat every day? I believe food and the environment are important. Look at slide 1. This shows Japan's food self-sufficiency rate. Food produced in Japan takes up 37%. It means that Japan imports more than 60% of its food. I didn't know that, but I understood it when I thought about my breakfast. Look at slide 2. Every morning, I eat rice, grilled fish, and miso soup. The rice is grown in Japan, but the fish is caught in a foreign country. The miso and tofu are made from soybeans. Most of the soybeans are imported from other countries. My breakfast is washoku, traditional Japanese food, but it is international.

Look at slide 3. This shows the food mileage of six countries: Japan, Korea, the U.S., the U.K., Germany, and France. Food mileage is calculated by multiplying weight and distance, and it tells how much fuel is used to transport food. Japan's food mileage is higher than the other countries' food mileage. The food mileage of France is the lowest of the six countries. Japan buys a lot of food from many countries and a lot of fuel is used when the food is transported. Using too much fuel is not good for the environment, so we need to think about this. If we buy locally produced food, we don't use much fuel. I think buying locally produced food is one of the good ways to solve this problem.

There is another problem. Look at slide 4. This shows food waste in Japan. The food waste from home is almost half of all the food waste. I think we should do something to solve this problem. If we reduce food waste from home, it can make all the difference in our environment. （　　）

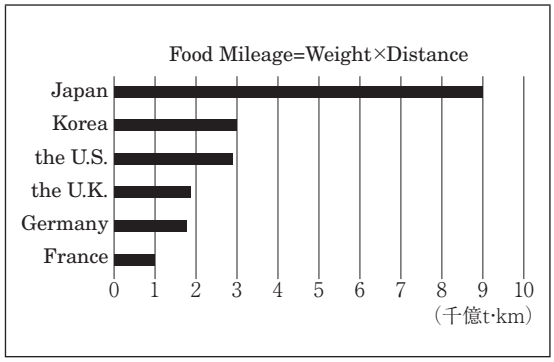
Food is very important for us. We should think about the food we eat every day. I believe that we can find answers to our food and environmental problems.

（注） food self-sufficiency rate 食料自給率　import ～を輸入する　soybeans 大豆
food mileage フード・マイレージ（単位はt·km（トン・キロメートル））　Korea 韓国
the U.S. アメリカ合衆国　the U.K. イギリス　Germany ドイツ
France フランス　calculate ～を計算する
multiplying multiply（～をかける）の ing 形　weight 重さ　distance 距離
fuel 燃料　transport ～を輸送する
locally produced food 地元でつくられた食べ物　food waste 食品廃棄物

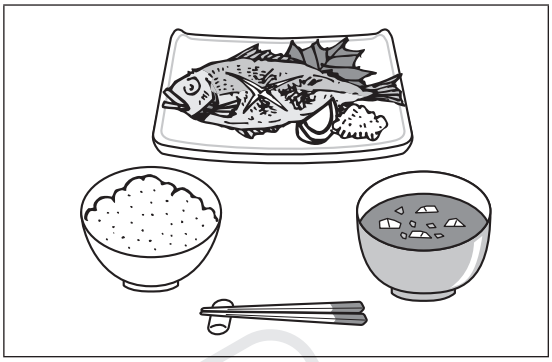
Sample

① ナナミは発表で次の**ア**～**エ**のスライドを使いました。これらのスライドを発表で使用した順に並びかえ，その順序を符号で示しなさい。

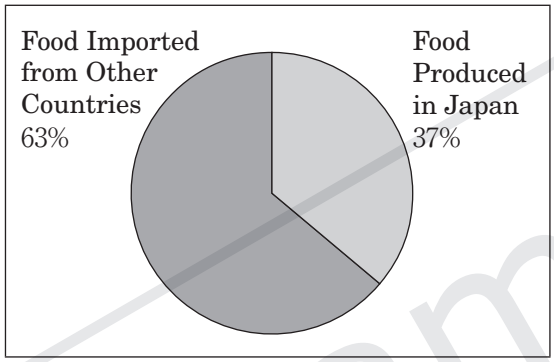
ア



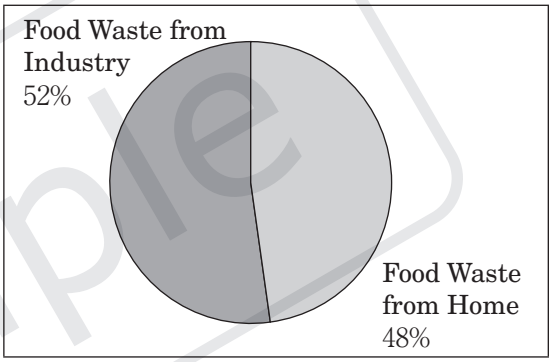
イ



ウ



エ



② 本文中の（　　）に入る最も適当なものを，次の**ア**～**エ**のうちから一つ選び，その符号を答えなさい。

ア We have to buy food at shops in our town.

イ We should buy only the food that we can eat.

ウ We will cook many kinds of foods at home.

エ We must not eat food from other countries.

③ What does Nanami think about locally produced food? Choose the best answer from **ア** to **エ**.

ア Japan's food mileage is very high because of it.

イ It will not be a good way to solve the food problem.

ウ If we eat washoku every day, we will eat it a lot.

エ It needs less fuel than food imported from other countries, so it's good to choose it.

Sample

(2) 次は，ある博物館にある案内（information）です。

TOURS IN AUGUST AT THE MUSEUM

Who painted this piece of art? Where was this piece of art painted?
Can you answer the questions of art?
Let's enjoy learning more about art with our staff!
You can ask our staff about anything you want to know!

Tour Programs

August 1st – 31st

□Paintings of France
Open: From Tuesday to Sunday
Time: 10:00 – 11:00, 13:00 – 14:00
14:30 – 15:30, 16:30 – 17:30

□American Birds
Open: Sunday
Time: 10:00 – 11:00, 13:00 – 14:00

MUSEUM GUIDE

~Information about Each Floor~
4th Floor ⇒ Fine Arts of Foreign Countries
3rd Floor ⇒ Animals and Birds of the World
2nd Floor⇒ Life in America 200 Years Ago
1st Floor ⇒ Books and Letters in China 1,000 Years Ago

MUSEUM opening hours: 10:00 – 18:00
MUSEUM closed: Monday
The museum is also closed from December 28th to January 2nd.

Sample

(注) tour ツアー，見学　museum 博物館　piece of art 芸術作品
paintings 絵画　France フランス　guide 案内，ガイド
information 情報　floor 階　fine arts 美術

① 案内の内容に合うように，次の英文の（　　）に入る最も適当なものを，あとのア～エのうちから一つ選び，その符号を答えなさい。

The museum（　　）.

ア has three kinds of tours on Sundays

イ doesn't have the tour of Paintings of France in the morning

ウ has the tour of Life in America every weekend

エ doesn't have the tour of Paintings of France on Mondays

② 案内を見て，マリ（Mari）と留学生のベン（Ben）が話をしています。次の対話文中の（　　）に入る最も適当なものを，あとのア～エのうちから一つ選び，その符号を答えなさい。

Mari: Which are you interested in?
Ben: Umm.... I like birds, so I want to join the tour of American Birds.
Mari: Oh, I also want to join it. So let's go together. We can join the tour only on Sundays. Can you go on Sunday, August 16th?
Ben: Sorry, I can't go that day. How about going there on the first Sunday of August?
Mari: OK. Then, let's go（　　）.

ア on August 1st

イ on August 2nd

ウ on August 8th

エ on August 11th

③ Which is **WRONG** according to the information? Choose the best answer from ア to エ.

ア If you join the tour of Paintings of France, you will look around the fourth floor.

イ The tour of American Birds is held twice every Sunday.

ウ If you want to join the tour of American Birds, you have to visit the museum on Saturday.

エ If you visit the first floor, you can see books and letters in China a thousand years ago.

Sample

8 次の陶芸（ceramics）に関するトモキ（Tomoki）のスピーチを読んで，あとの(1)～(4)の問いに答えなさい。

My grandfather is a potter. He makes ceramic works from clay, and I like his ceramic works. One day, I first tried to make a cup from clay, but I couldn't make the shape of it well. My grandfather helped me, and I was able to make the shape of it. A month later, he brought my cup to my house. I was happy when I saw it. [ア]

When my friend came to my house, I showed him my cup. Then he asked some questions about ceramic works, but I couldn't answer them. I was sad. I thought I needed to learn about ceramic works. [イ]

I went to the library to learn about ceramic works. I read a book about a kind of ceramic work in Japan. I learned how to make the clay used for ceramic works, and I also learned that the clay is baked in a kiln for twenty hours after a shape is made. [ウ] So, I decided to visit my grandfather's shop to do that.

After a few days, he took me to a mountain to get soil, and we went back to his shop. We put the soil and some water in a box and mixed them well. He said, "It takes a few days for the soil to turn into clay." A few days later, he said, "The clay is ready, so you can use it to make something." I decided to make a plate, and I began to knead the clay. It was difficult to make a plate by myself, but finally I made one. And he dried my clay plate. After one week, he put my clay plate into his kiln, and he said, "I'm going to bake your plate in this kiln for ten days. This is dangerous because it is very hot in the kiln. I need a lot of wood to bake your plate, so I want you to bring some wood to me." I carried wood to him many times. After about ten days, he took out my plate from his kiln. When I got my work from him, I was very happy. [エ] I thought making my plate was not easy, but I had a good time because I could see every process with my own eyes. I also learned my grandfather did a lot of things to make his nice ceramic works and that his job was really nice.

Now I think it's important for us to actually experience things. We can learn about good things by doing that.

（注） potter 陶芸家　ceramic 陶磁器の　clay 粘土　shape 形
bake ～を焼く　kiln 窯　soil 土　mix ～を混ぜる
turn into ～ ～に変わる　plate 皿　knead ～をこねる
by myself 私自身で　dried dry（～を乾かす）の過去形　take out ～を取り出す
process 工程

Sample

(1) 次の英文が入る最も適当な場所を，本文中の［ ア ］～［ エ ］のうちから一つ選び，その符号を答えなさい。

I didn't know those things, and I wanted to make a ceramic work.

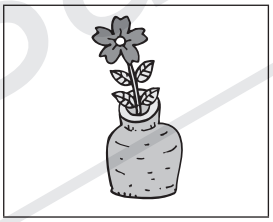
(2) 本文中の I was sad. の理由を表した文を，次のア～エのうちから一つ選び，その符号を答えなさい。

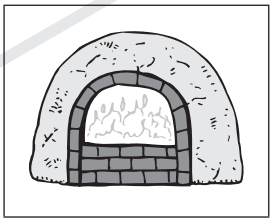
ア Tomoki couldn't answer his friend's questions about ceramic works.
イ Tomoki wanted to make something from clay, but he couldn't.
ウ Tomoki needed his grandfather's help, but he didn't get it.
エ Tomoki tried to read books about ceramic works, but they were too difficult.

(3) スピーチの内容について，トモキとケイト(Kate)が話をしています。次の対話の中で二人が見ているものを，あとのア～クのうちから三つ選び，見た順番に符号で答えなさい。

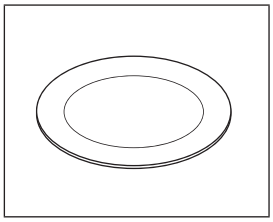
Tomoki: Look at this picture.
Kate: The cup in it looks nice. I like it. Is it the cup that you made from clay?
Tomoki: Yes, it is. And, look at this picture of my grandfather.
Kate: Did you take it when you went to the mountain with him?
Tomoki: Yes. There were a lot of trees in the mountain. And, this is a picture of my work that I made after coming back from the mountain.
Kate: Oh, I like it, too.

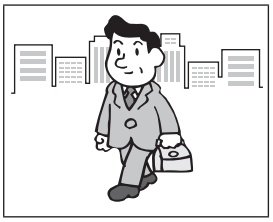
ア 

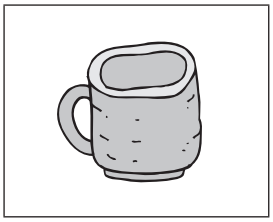
イ 

ウ 

エ 

オ 

カ 

キ 

ク 

(4) What is one message we can take from the story? Choose the best answer from ア to エ.

ア You should try many times if you want to get a lot of money.
イ You should ask people around you when you have some questions.
ウ You can help people around you when you want to do that.
エ You can learn about good things if you actually experience things.

Sample

9 中学生のジェーン(Jane)が友人のヨウコ(Yoko)と話をしています。次の対話文を読んで，(1) ～ (4) に入る最も適当なものを，それぞれあとの**ア**～**エ**のうちから一つずつ選び，その符号を答えなさい。

Jane: Wow! You have a nice mobile phone!
Yoko: Thank you! I just got it a few days ago.
Jane: (1) It's five years old, but it still works well. Can I see yours?
Yoko: Sure! Here you are. It has many nice functions.
Jane: For example?
Yoko: I can use it not only in Japan but also all over the world.
Jane: Sounds nice. (2)
Yoko: I often use this phone as a camera. I can take many pictures of my friends, my family, and my lovely dog, Chibi.
Jane: Mine has a digital camera, too. But the picture is not as good as yours. What else do you often use?
Yoko: I use it as a music player. (3)
Jane: Mine doesn't have a good music player.
Yoko: Don't worry, Jane. I think it is very good to use things for a long time. I bought this mobile phone because the old one was broken. I liked it because my grandmother bought it for me as a birthday present. I still keep it in my desk. Also, my new one has too many functions, so I don't use them all.
Jane: When I saw your new mobile phone, I said to myself, "I will buy a new mobile phone." But (4), I changed my mind. I decided to use mine until it is broken. Thank you for your nice advice!

(注) mobile phone 携帯電話　functions 機能
not only A but also B AだけでなくBも　say to oneself 心の中で考える

(1) **ア** Yours is very old.　**イ** Yours is very new.
ウ Mine is very old.　**エ** Mine is as old as yours.

(2) **ア** Where do you often use the phone?　**イ** What functions do you often use?
ウ Which country do you like best?　**エ** How many e-mails did you send?

(3) **ア** I can sing many songs!　**イ** I can't sing as well as you!
ウ It can carry 500 songs!　**エ** You can sing 500 songs!

(4) **ア** after I heard your story　**イ** after I showed mine to you
ウ after I got a present　**エ** after I went to buy a new one

Sample