

学 力 検 査

英 語

(第 2 回)

(注意事項)

- 1 放送で指示があるまでは、開いてはいけません。
- 2 解答欄は、この用紙の裏面です。とりはずして使用し、答えは、全て解答用紙に書きなさい。解答用紙は、半分に折って使用してもかまいません。
- 3 検査問題は、大問 9 題で、1 ページから 10 ページまで印刷されています。
検査開始後に、印刷のはっきりしないところや、ページが抜けているところがあれば、手を挙げなさい。
- 4 解答用紙だけ提出し、問題用紙は持ち帰りなさい。

リスニングテスト受検上の注意

- (1) 最初にリスニングテストを行います。
- (2) リスニングテストは全て放送で行います。
- (3) リスニングテスト終了までは、2 ページ以降を開いてはいけません。
- (4) リスニングテスト放送中に、問題用紙の余白にメモをとってもかまいません。

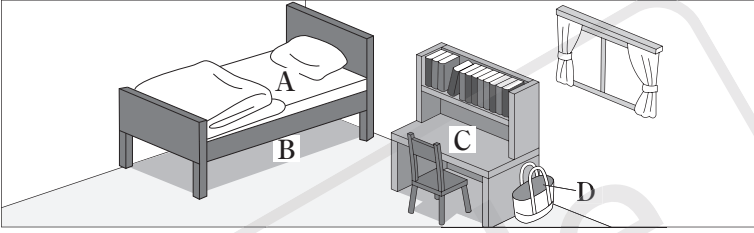


この二次元バーコード
を読み取ることで、
この回の放送音声
を再生できます。

1 英語リスニングテスト (放送による指示に従って答えなさい。)

No. 1	A. Of course, I can. C. Yes, you were.	B. I think so, too. D. No, I'm not.
No. 2	A. For an hour. C. Every Sunday.	B. Five years ago. D. Three months later.
No. 3	A. I had dinner. C. Yes, please.	B. A baseball game. D. I will play tennis.

2 英語リスニングテスト (放送による指示に従って答えなさい。)

No. 1				
No. 2	<p>A</p> <p>Reading books</p> <p>Playing sports</p> <p>Listening to music</p> <p>0 10 20 30 (人)</p>	<p>B</p> <p>Reading books</p> <p>Playing sports</p> <p>Listening to music</p> <p>0 10 20 30 (人)</p>	<p>C</p> <p>Reading books</p> <p>Playing sports</p> <p>Listening to music</p> <p>0 10 20 30 (人)</p>	<p>D</p> <p>Reading books</p> <p>Playing sports</p> <p>Listening to music</p> <p>0 10 20 30 (人)</p>

3 英語リスニングテスト (放送による指示に従って答えなさい。)

No. 1	<p>A. Because it will be cool in the room.</p> <p>B. Because it will be hot in the room.</p> <p>C. Because a nice wind is coming in.</p> <p>D. Because the rain is coming in.</p>	
No. 2	<p>A. He wants to travel in Japan.</p> <p>C. He wants to talk in English.</p>	<p>B. He wants to study Japanese.</p> <p>D. He wants to visit New York.</p>

4 英語リスニングテスト (放送による指示に従って答えなさい。)

No. 1	George went to the park with his (① t□□) cats. In the park, the white one is (②□□□□□□□□) under the bench and the black one is under the tree.
No. 2	Last Sunday, the (① w□□□□□□□) was fine. Mark and Wataru were (②□□□□□□□□) to find various birds in the park for three hours.

5 次の(1)~(5)の対話文を完成させなさい。

(1), (2)については, それぞれの()の中の語を最も適当な形にしなさい。ただし, 英単語1語で答えること。

また, (3)~(5)については, それぞれの()の中のア~オを正しい語順に並べかえ, その順序を符号で示しなさい。

(1) A: What can you see from here?

B: The museum (build) by a famous Japanese.

(2) A: I like bananas better than (cherry).

B: Me, too. I like bananas the best.

(3) A: What is your dog's name?

B: Well, (ア call イ Pochi ウ dog エ we オ our).

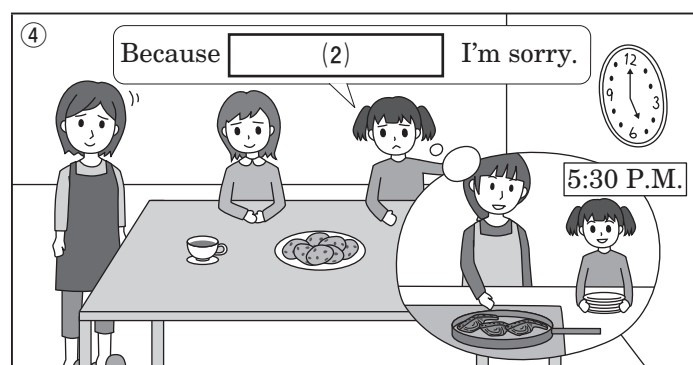
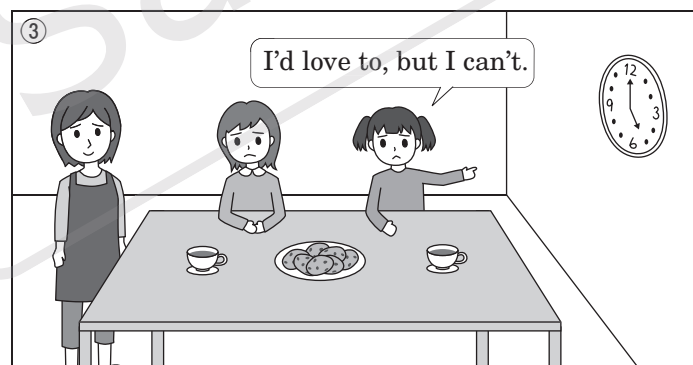
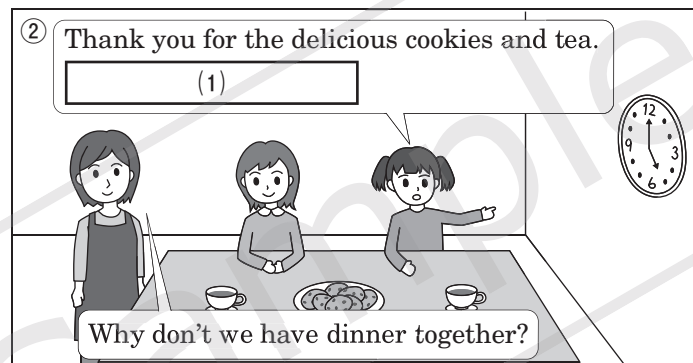
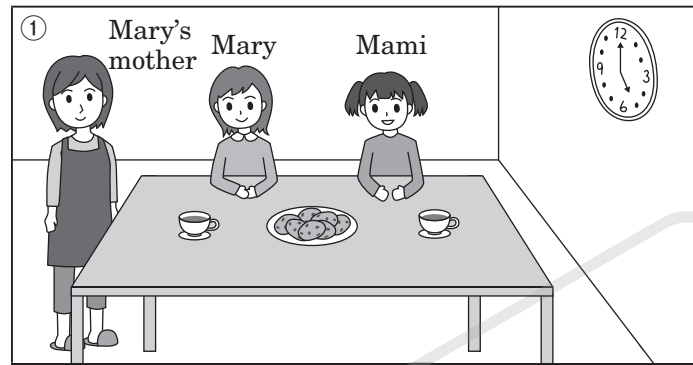
(4) A: Please (ア run イ in ウ room エ the オ don't).

B: OK.

(5) A: Is he your teacher?

B: Yes. He is (ア who イ teacher ウ new エ teaches オ a) us music.

6 次の①～④は、イギリスから来たメアリー (Mary) の家で、メアリーのお母さん (Mary's mother) と、 マミ (Mami) が会話をしているときの様子を描いたイラストです。②, ④の場面で、マミは何と言ったと思いますか。①～④の話の流れを踏まえ、 (1) , (2) に入る言葉を英語で書きなさい。ただし、語の数はそれぞれ 10 語程度 (. , ? ! などの符号は語数に含まない。) とすること。



7 次の(1),(2)の英文を読んで、それぞれの問いに答えなさい。

(1) 高校生のエマ (Emma) とタク (Taku) が、プレゼンテーションコンテストの案内文を見て、それに応募し、スライド (slide) を使って発表をしています。

New Website Contest in Aoba City

We Need Our New Website for Everyone in Aoba City!

We would like to ask high school students to make a new website for Aoba city. The winner and the idea will be announced in the city hall on September 1st. We would like you to

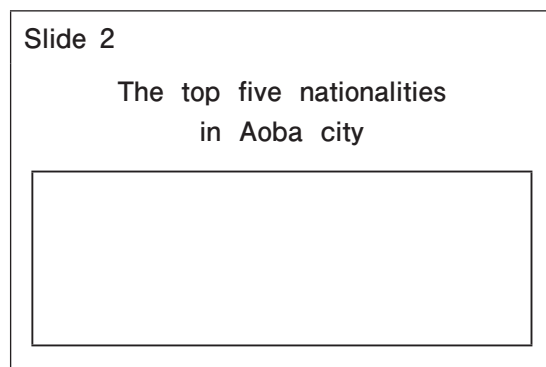
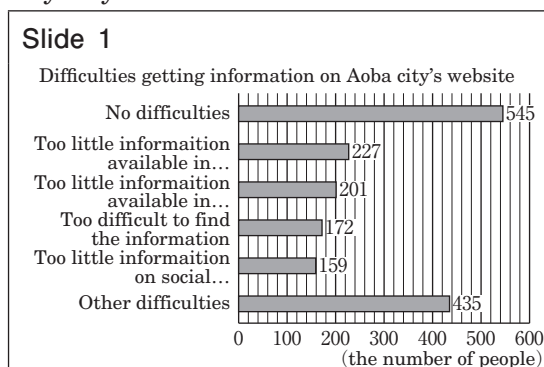
- ・ tell us a plan that people in our city feel happy in this Aoba city.
- ・ think about everyone in Aoba city.
- ・ let people from other countries live without troubles in Aoba city.

On August 20, people and visitors from our sister cities in Italy and Kenya will watch your presentations at the city hall, and the winner will be chosen after that. If you have any ideas, please call us at 123-456-789 before August 10.

Hello, everyone! We are Emma and Taku. We go to Aoba high school. I'm from France. We would like to make a website in some other languages. Let us tell you the reason. According to the answers of 1,739 people from other countries living in Aoba city, we have found that these people have some problems when they need (A) on Aoba city's website. Slide 1 shows us the difficulties that these people had. Even the number of people who answered "No difficulties" is the biggest, the rest of them, about 1,200 people said they had troubles with languages available. We wish we had all kinds of languages for all the website's (A) We need a plan that goes well, so let us add two languages.

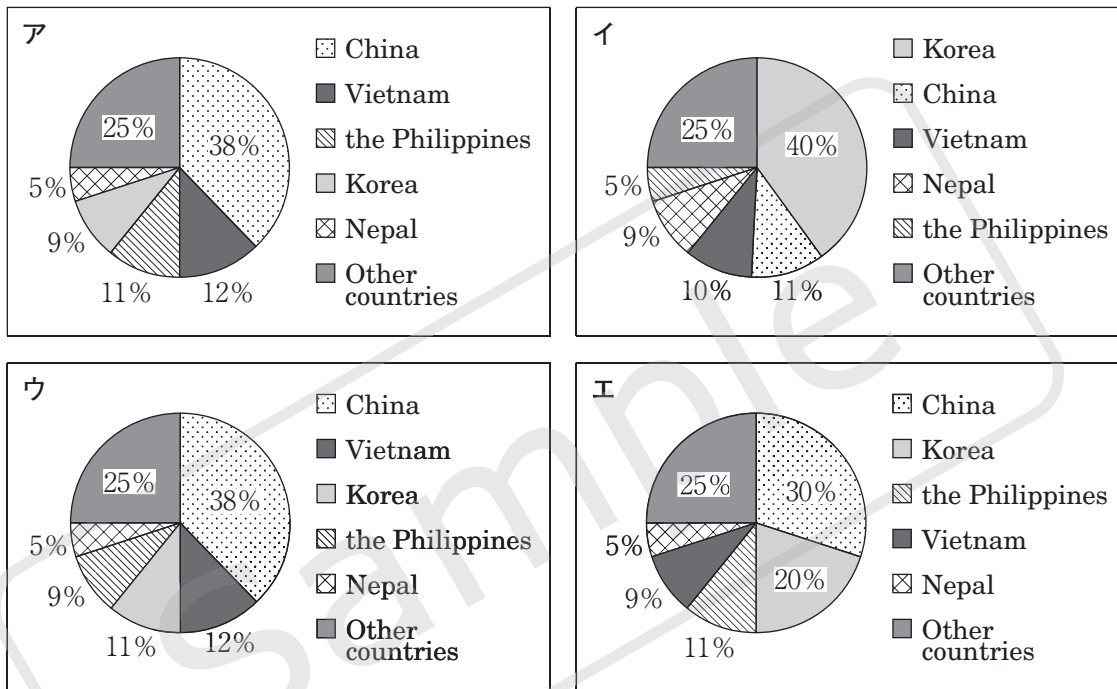
Look at Slide 2. This shows us the top five nationalities in Aoba city. About 40% of people are from China. The second largest number of people is from Vietnam. The third largest country is Korea. The Philippines is the fourth largest, and Nepal is the fifth.

We have our city's website in English, Chinese, Korean, Spanish and Vietnamese. Now, you can see what languages we should add. They are the ones used in (B) and Nepal. We believe that to make our city's website in various languages will let everybody smile.



(注) announce ～を発表する sister city 姉妹都市 Kenya ケニア
 difficulty 困難 available 入手可能な add ～を加える
 nationality 国籍 Vietnam ベトナム Korea 韓国
 the Philippines フィリピン Nepal ネパール Vietnamese ベトナム語

- ① 本文中の2か所の(A)に共通して入る最も適当な英単語1語を書きなさい。
- ② 本文の内容に合うように、Slide 2に入るグラフとして最も適当なものを、次のア～エのうちから一つ選び、その符号を書きなさい。



- ③ 本文中の(B)に入る最も適当なものを、次のア～エのうちから一つ選び、その符号を書きなさい。

ア France イ Italy ウ Kenya エ the Philippines

- ④ 本文の内容に合っている英文として最も適当なものを、次のア～エのうちから一つ選び、その符号を書きなさい。

ア People from other countries in Aoba city will be happy to use the city hall.

イ We know who will win this contest is at the city hall on August 20.

ウ Half of the foreign people who answered the question in Aoba city had no trouble on the city's website.

エ Emma and Taku think that their idea will give foreign people in Aoba city better lives.

(2) 次は、アオイ公民館のウェブページです。

New Events in August — Aoi City's Popular Things!

Event	Things to do	Date	Time
1	Make candies with blueberries from Aoi city.	8/7	2:00 p.m. ~ 3:30 p.m.
2	Bake bread with rice flour from Aoi city.	8/13	1:30 p.m. ~ 3:00 p.m.
		8/14	10:30 a.m. ~ 12:00 p.m.
3	See Aoi High School Band's performance.	8/20	11:00 a.m. ~ 11:30 a.m.
4	Make a jar of peanuts butter with peanuts from Aoi city. You can also buy another jar.	8/28	10:00 a.m. ~ 11:30 a.m.

About booking

Event	Date	The number of people who can join the event	Booking needed
1	8/7	10	○
2	8/13	15	○
	8/14	15	○
3	8/20	-	×※
4	8/28	20	○

Event 1, 2, 4 : You need to buy a ticket after you book the event.

All tickets are sold online. For more information, visit <http://www.aoi.jp/events/>

※ Event 3 : You do not need a ticket. Come and leave when you like to do so.

About price

Event	Date	Price of the event for each person (yen)
1	8/7	400
2	8/13	500
	8/14	500
3	8/20	free
4	8/28	400 ※※

Children under six years old: free / six to twelve years old: half of the price

If you book the event by the end of July, you can get 10% discount.

※※ You can have one jar of peanuts butter you made. If you want to take another jar, you need extra 300 yen for each one. We collect that money at the Event 4.

(注) bake ~を焼く rice flour 米粉 jar びん peanut ピーナッツ

book 予約をする price 値段 yen 円 under 未満 extra 追加の discount 割引

- ① このウェブページの内容に合うように、次の文の に入る最も適当な英単語 2 語を書きなさい。

If you join the Event 1, 2, 4, you can enjoy making food that by many people in Aoi city.

- ② 留学生のエイミー (Amy) とジョン (John) がウェブページを見て、話をしています。次の会話中の () に入る最も適当なものを、あとのア～エのうちから一つ選び、その符号を答えなさい。

Amy: Which event would you like to join, John?
John: I want to make sandwiches with the thing we are going to make. My little brother will come to see me this August, so I want to take him to the event with us. He can take his jar back home and will bring the sandwiches like mine to the elementary school in the U.S. when he is back.
Amy: Wonderful. I will buy our tickets, John.
John: Thank you. Amy, today is the end of July! So, you need () for all of us.
Amy: Good job, John! I didn't realize that!

ア 800 yen イ 900 yen ウ 1,000 yen エ 1,300 yen

8 次の英文は、ある新聞のコラム (Newspaper Column) と、それを読んだマリ (Mari) が行ったスピーチです。英文を読んで、あとの(1)~(4)の問いに答えなさい。

Newspaper Column

Guide dogs try to be the eyes of their users and always take care of them. In America there are more than 8,000 guide dogs, but in Japan there are only about 1,000 guide dogs. In France there are about 1,500 guide dogs, and there are not so many guide dogs in Russia as in Japan. I think we need more guide dogs.

Last Saturday, I read a newspaper column a famous teacher wrote. After that, I became interested in some kinds of dogs working for disabled people. They are assistance dogs. In Japan, there are three kinds of assistance dogs. They are guide dogs, service dogs and hearing dogs. Today, I'm going to talk about them.

Guide dogs work for people who cannot see. Guide dogs lead the users when they go to different places. The dogs walk with the users and guide them in a safe way. For this purpose, guide dogs are taught to go straight along the road.

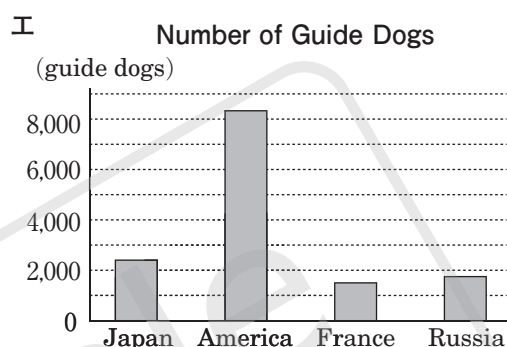
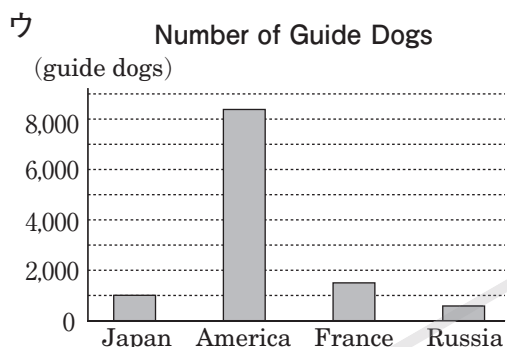
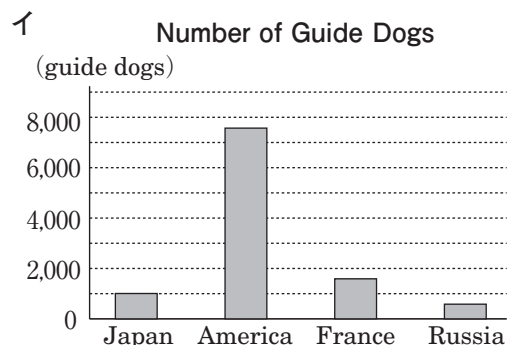
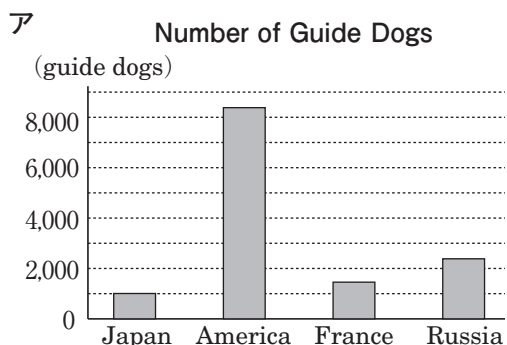
Service dogs work for people who cannot use their arms or legs freely. Service dogs do a lot of things in daily lives for such people. They pick up things on the floor, open and close doors, and bring things from other places. We can say that service dogs do things as the arms or the legs of the users.

Hearing dogs work for people who cannot hear. The dogs tell the users what sound is heard by using their bodies. Hearing dogs can tell many kinds of sounds to the users and help them.

The law about assistance dogs says that they can go with the users into many places like restaurants, supermarkets, and so on. So you have many chances to see them. But there is one important thing about them. Assistance dogs are not pets. They are working for the users, so you must not talk to them or touch them. Of course you must not give them any food. You should understand that assistance dogs and the users respect each other as partners. When you meet an assistance dog and the user in town, just see what they do. If they need some help, let's give them a hand.

(注) guide dog 盲導犬 user 使用者 Russia ロシア disabled 障がいのある
assistance dog 補助犬 service dog 介助犬 hearing dog 聴導犬
lead 導く guide 案内する safe 安全な purpose 目的 road 道路
freely 自由に daily 日常の floor 床 law 法律 ~ and so on ~など
pet ペット respect 尊敬する partner パートナー

- (1) 新聞のコラムの内容に合っているグラフを、次のア～エのうちから一つ選び、その符号を書きなさい。



- (2) 本文の内容に関する次の質問の答えとなるように、() に適する英単語 1 語を書きなさい。

What did Mari read last Saturday?

She read a newspaper column () by a famous teacher.

- (3) 補助犬についてまとめた次の表の() に最も適当な英単語 1 語を、本文中から抜き出して書きなさい。

Assistance dogs	What do they do?
Guide dogs	They lead people who cannot see when they go to different places.
Service dogs	They do a lot of things in daily lives for people who cannot use their arms or legs freely.
Hearing dogs	They can () many kinds of sounds, so they tell them to people who cannot hear.

- (4) 本文の内容に合っているものを、次のア～エのうちから一つ選び、その符号を書きなさい。

ア The famous teacher told Mari to read a lot of books about assistance dogs.

イ When you meet an assistance dog, you must not talk to it or touch it.

ウ All assistance dogs can guide people who cannot see in a safe way.

エ When you meet an assistance dog, you should give the dog something to eat.

9 エレン (Ellen) がクラスメートのマイコ (Maiko) と話をしています。この対話文を読んで、
□ (1) □ ~ □ (3) □ に入る最も適当なものを、それぞれあとのア~エのうちから一つずつ選び、
その符号を書きなさい。

また、対話文の内容に合うように、□ (4) □ に入る言葉を英語で書きなさい。ただし、
語の数は 10 語程度 (, . ? ! などの符号は語数に含まない。) とすること。

(In the classroom after school)

Ellen: Hi, Maiko. What are these cute pictures?

Maiko: They are for *kamishibai*.

Ellen: *Kamishibai*? □ (1) □

Maiko: It's a picture-story show. I'm going to do *kamishibai* for small children at the library today. I really like it because I can see children's happy faces. Can you come and see my *kamishibai*?

Ellen: Sure!

(After watching *kamishibai*, Ellen comes to Maiko.)

Ellen: Your simple words and pictures helped me a lot. You also □ (2) □ to show the feeling of the people in the story. I found the king visiting the village was very angry. Your pictures and voices made the story more interesting. The children enjoyed your *kamishibai*.

Maiko: I'm glad to hear that. Thank you, Ellen. I practiced different voices again and again.

Ellen: I think doing *kamishibai* is very difficult. You need to remember a story, change pictures, and use different voices....

Maiko: No, □ (3) □ remember the story. Look here. You can see the story on the backs of the pictures.

Ellen: I see. Maiko, what's this? I can see the word "smile" here. Is it important to do so?

Maiko: Right. □ (4) □ If I smile, children feel happy. If they smile, I feel happy, too. Smiling is the best way to make them feel happy.

(注) *kamishibai* 紙芝居 show 見せ物 voice 声 angry 怒った
back 裏面

- | | |
|--|-------------------------------|
| (1) ア Have you ever seen it? | イ Why are you going to do it? |
| ウ Are the pictures for <i>kamishibai</i> ? | エ What is it? |
| (2) ア used many kinds of voices | イ listened to only one story |
| ウ sang a song | エ forget voices of the people |
| (3) ア I have always wanted to | イ I always need to |
| ウ I really don't need to | エ I have never wanted to |