

学 力 検 査

英 語

(第 1 回)

(注意事項)

- 1 放送で指示があるまでは、開いてはいけません。
- 2 解答欄は、この用紙の裏面です。とりはずして使用し、答えは、全て解答用紙に書きなさい。解答用紙は、半分に折って使用してもかまいません。
- 3 検査問題は、大問 9 題で、1 ページから 9 ページまで印刷されています。
検査開始後に、印刷のはっきりしないところや、ページが抜けているところがあれば、手を挙げなさい。
- 4 解答用紙だけ提出し、問題用紙は持ち帰りなさい。

リスニングテスト受検上の注意

- (1) 最初にリスニングテストを行います。
- (2) リスニングテストは全て放送で行います。
- (3) リスニングテスト終了までは、2 ページ以降を開いてはいけません。
- (4) リスニングテスト放送中に、問題用紙の余白にメモをとってもかまいません。

学 力 検 査

英 語

問 題 用 紙

Sample

1 英語リスニングテスト (放送による指示に従って答えなさい。)

No. 1	A. OK, I will. C. He'll do it tomorrow.	B. Of course, you can. D. I like it very much.
No. 2	A. I'm looking for a book now. C. Well, I was just looking.	B. I was cooking dinner at that time. D. I have some CDs in my hand.
No. 3	A. You really enjoyed the English speech at school. B. I talked about my friends in class at school. C. I made lunch in class and had it with my friends at school. D. Oh, I will go to school with my friends tomorrow.	

2 英語リスニングテスト (放送による指示に従って答えなさい。)

No. 1				
No. 2	<p>A</p>	<p>B</p>	<p>C</p>	<p>D</p>

3 英語リスニングテスト (放送による指示に従って答えなさい。)

No. 1	A. Susan and her parents did. C. Susan and her sister did.	B. Susan's father did. D. Susan's mother did.
No. 2	A. On the bus. C. In the restaurant.	B. At the train station. D. On the train.

4 英語リスニングテスト (放送による指示に従って答えなさい。)

No. 1	Yuka's favorite season is (① □□□□□□). There is a lot of free time to read books if she does her homework and her club activities. She is going to read English books with her new (② □□□□□□□□□□) this year.
No. 2	Jenny and I will have a holiday next (① □□□□□□□□). We want to see birds and fish, so we will go to the (② □□□) that day. We will join the event of birds there.

5 次の(1)~(5)のそれぞれの対話文を完成させなさい。

(1), (2)については, ()の中の語を最も適当な形にきなさい。ただし, 1 語で答えること。

また, (3)~(5)については, それぞれの()の中のア~オを正しい語順に並べかえ, その順序を符号で示しなさい。

(1) A: Are (this) books yours?

B: Yes, they are.

(2) A: May I see Mr. Suzuki?

B: Oh, sorry, he is not here now. He has (go) to England.

(3) A: Do I (ア have イ read ウ book エ to オ the) from the first page to the last?

B: Yes, you do.

(4) A: Will you (ア food イ for ウ some エ dinner オ buy)?

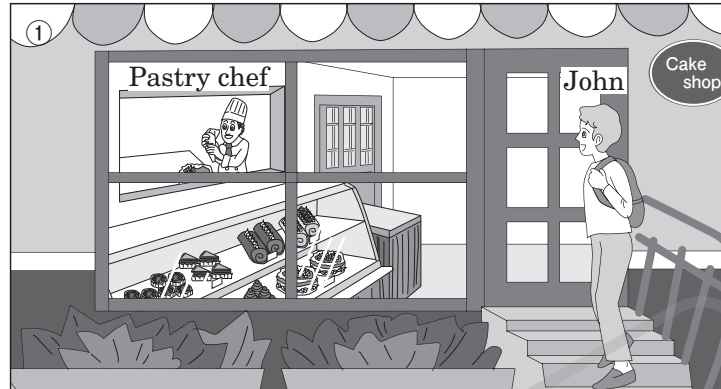
B: Yes, I will.

(5) A: Oh, you have a nice picture.

B: Thank you. It's (ア picture イ the ウ took エ I オ yesterday).

6 次の①～④は、中学生のジョン (John) が、ケーキ屋 (cake shop) でケーキ職人 (pastry chef) と話をしていた時のイラストです。④の場面で、ジョンは何と言ったと思いますか。①～④の話の流れを踏まえ、Today is に続けて に入る言葉を英語で書きなさい。

ただし、語の数は 25 語程度 (. , ? ! などの符号は語数に含まない。) とすること。



7 次の(1)~(3)の英文を読んで、それぞれの問いに答えなさい。

- (1) We yawn when we are sleepy, or tired. In the morning, we usually yawn with a big stretch. At school, we sometimes yawn during the class. Do you know why we want to yawn? It is said that we do so when we need more air. Enough air helps us with our body and mind. We often say that we yawn if our friends (㉠) to you yawn, but researchers say there is no evidence. They say that we want to yawn in the place or in the room when the air is short. If you keep yawning now, please ask your teacher to open the door. After that, you will surely (㉡) yawning.

(注) yawn あくびをする, あくび evidence 証拠

本文中の(㉠), (㉡)に入る最も適当な語を、それぞれ次のア～エのうちから一つずつ選び、その符号を書きなさい。

- | | | | |
|----------|--------|--------|-------|
| ㉠ ア last | イ next | ウ new | エ up |
| ㉡ ア do | イ make | ウ stop | エ use |

- (2) Chiba is famous for peanuts. About 80% of the peanuts made in Japan are from Chiba. Peanuts were found in the east of the Andes in the 16th century by Europeans and they were taken to the Europe and after that to China. It was Makino Manuemon who got the peanuts from Chinese merchants in Yokohama in 1874 for the first time. About 70% of the land of Chiba is said to be covered with the volcanic ash, so the land is not for farming, but he heard from the Chinese merchants that the volcanic soil was good for growing the peanuts. When Makino and his volunteers first tried to grow them in Chiba, they couldn't do it well. After a few years, they learned to grow the peanuts well in Chiba. Also, Kanaya Souzou helped a lot to grow them in Chiba. Makino, Kanaya and many volunteers in Chiba made the stable peanuts farming there.

(注) peanut ピーナッツ(落花生) the Andes アンデス山脈
European ヨーロッパ人 Makino Manuemon 牧野萬右衛門(人名)
merchant 商人 be covered with ～ ～でおおわれる
volcanic ash 火山灰 farming 農業 soil 土地 grow ～ ～を育てる
Kanaya Souzou 金谷総蔵(人名)

- ① 本文の内容と合うように、次の英文の()に入る最も適当な英単語 1 語を書きなさい。
It was Makino Manuemon who became a first person to () the peanuts to Chiba in 1874 from Chinese merchants in Yokohama.
- ② 本文の内容に合っているものを、次のア～エのうちから一つ選び、その符号を書きなさい。
ア About 80% of the peanuts made in the world come from Chiba.
イ Peanuts arrived to Japan from Europe in the 16th century.
ウ It took some years for Makino and his volunteers to grow peanuts.
エ Peanuts liked the volcanic soil of Chiba, so, they easily grew there from the first time.

(3) 次は、ある博物館にある案内です。

TOURS IN AUGUST AT THE MUSEUM

Who painted this piece of art? Where was this piece of art painted?
Can you answer the questions of art?
Let's enjoy learning more about art with our staff!
You can ask our staff about anything you want to know!

Tour Programs

☐ Paintings of France

Open: From Tuesday to Sunday
Time: 10:00 – 11:00, 13:00 – 14:00
14:30 – 15:30, 16:30 – 17:30

☐ American Birds

Open: Sunday
Time: 10:00 – 11:00, 13:00 – 14:00

From 1st to
31st of August

MUSEUM GUIDE

～ Information about Each Floor ～

4th Floor ⇒ Fine Arts of Foreign Countries
3rd Floor ⇒ Animals and Birds of the World
2nd Floor ⇒ Life in America 200 Years Ago
1st Floor ⇒ Books and Letters in China 1,000 Years Ago

MUSEUM opening hours: 10:00 – 18:00
MUSEUM closed: Mondays and the end and the beginning of the year,
28 of December to 2 of January

(注) tour ツアー, 見学 museum 博物館 painting 絵画 France フランス
guide 案内, ガイド information 情報 floor 階 fine arts 美術

① この案内の内容に合うように、次の英文の()に入る言葉として最も適当なものを、あとのア～エから一つ選び、その符号を書きなさい。

The museum doesn't have the tour of Paintings of France on ().

ア Sundays イ Mondays ウ Wednesdays エ Thursdays

② このお知らせの内容に合っているものを、次のア～エのうちから一つ選び、その符号を書きなさい。

ア If you want to join the tour of Paintings of France, you should go to the fourth floor.

イ The tour of American Birds is held four times every day.

ウ If you want to join the tour of American Birds, you have to visit the museum on Saturday.

エ If you visit the first floor, you can see books and letters in China a hundred years ago.

- 8 千葉県に住む中学3年生のケンジ (Kenji) は、高知で暮らす祖父のタカオ (Takao) に電子メールを送りました。ケンジが送った電子メールと祖父からの手紙による返事を読んで、あとの(1)~(4)の問いに答えなさい。

From: kenji-16@chiba.jp To: takao-farming@kochi.jp

Sunday, September 12th

Dear Takao-san, and Suzu-san,

Hello. It's already been two weeks since I came back to Chiba. Thank you for giving me such a wonderful time in your farm. Going there at 5 o'clock in the morning and spending all day there was new to me. I was just like a farmer!

It was hard for me to get up early at first, because to do so was the thing I didn't like before. After the farming experience in Kochi, I came to wake up early without a clock. My mother has been wondering why I can do it now. Also, I like vegetables better than before, and I eat much more vegetables now. Your vegetables told me the real taste of them. And I really love the dishes cooked by Suzu-san and I made her dishes from the recipes Suzu-san gave to me. It is easy for me to make them, but they taste so good. My mother is happy when I cook for my family. She says, "How delicious her dishes are!"

I learned that making vegetables takes so many hours and needs many hands of people. You were really taking care of each vegetable in your farm. I understand the reason you grow your vegetables with care.

I am looking forward to seeing you next summer.

From Kenji

Tuesday, September 14th

Dear Kenji,

Thank you for your e-mail and attached photos. I got your cucumbers and tomatoes in our farm, so I'll send them to you with this letter. I'd like you to eat your vegetables in our farm this summer. They are "your" vegetables because you took care of them.

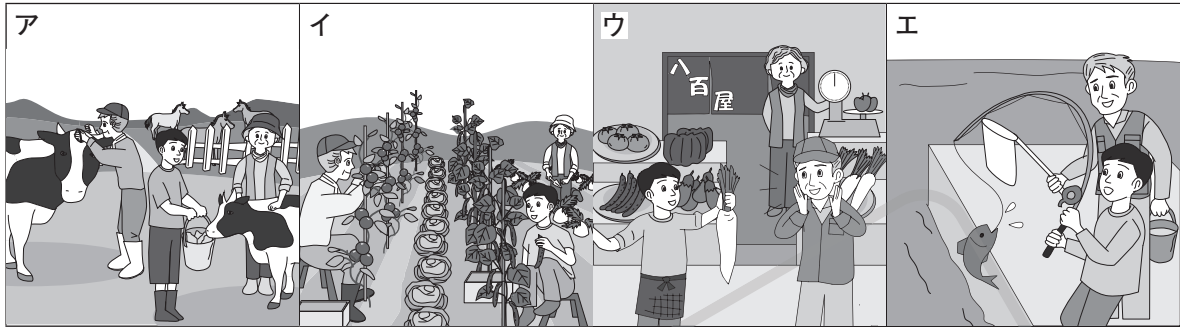
We were happy to share a good time with you in Kochi for all this summer. We enjoyed your stay here and you helped us a lot. I was surprised to hear that you were interested in making vegetables. Growing vegetables needs effort. First, you must think about them all the time because our vegetables are just like our children or our grandchildren, Kenji. So, you need to take your time. Second, you must always live with vegetables. You have many vegetables this year, but in other years, you may have no vegetables because of the bad weather, but to be with vegetables is important.

If you want to learn more about the vegetables with us, please visit us at any time. We will teach you how to make good vegetables. It is the happiest thing to grow them with you, Kenji. I'll send you e-mail next time, so please it.

Love, Takao

(注) farm 農園 farmer 農家 farming 農業 come to ~ ~するようになる
grow ~ ~を育てる with care 大事に attached 添付された
cucumber きゅうり

- (1) 祖父母の家で過ごした時のケンジの様子を表した絵として最も適当なものを、次のア～エのうちから一つ選び、その符号を書きなさい。



- (2) 本文の内容に関する次の質問に、英語で答えなさい。

Why did Takao send Kenji some vegetables with a letter?

- (3) 本文の内容に合っているものを、次のア～エのうちから一つ選び、その符号を書きなさい。

ア Kenji could easily wake up at 5 in the morning in Kochi from the beginning.

イ Takao was glad to know that Kenji learned a lot from farming.

ウ Kenji said to the vegetables in the farm, "You are beautiful."

エ Takao and Suzu will not teach Kenji how to make vegetables, because farming is very difficult.

- (4) 本文中の に適する英単語 2 語を書きなさい。

- 9 ジェーン (Jane) と友人のヨウコ (Yoko) が話をしています。この対話文を読んで、 ～
 に入る最も適当なものを、それぞれあとのア～エのうちから一つずつ選び、その符号を書きなさい。また、対話文の内容に合うように、 に入る英語を 10 語程度 (. , ? ! などの符号は語数に含まない。) で書きなさい。

Jane: Wow! You have a nice mobile phone!

Yoko: Thank you! I just got it a few days ago.

Jane: It's five years old, but it still works well. Can I look at it?

Yoko: Sure! Here you are.

Jane: Oh, it's very light and thin! I like the color, too.

Yoko: Only this type of mobile phone has my favorite color. And it has many nice functions.

Jane: For example?

Yoko: I can use it not only in Japan but also all over the world. I can use it when I go to your country. I can also use e-mail abroad.

Jane: Sounds nice.

Yoko: I often use this phone camera. I can take many pictures of my friends, my family, and my lovely dog, Chibi. Do you want to see some of Chibi's pictures?

Jane: Of course! Wow! He is very cute!

Yoko: He is! He is still a baby. He is seven months old now.

Jane: Mine has a digital camera, too. But the picture is not as good as yours. When I print it with my printer, the edge of the picture is very rough. What else do you often use?

Yoko: I use it as a music player. While I am on the train, I listen to the music. It takes me an hour and a half to come to school by train.

Jane: Mine doesn't have a music player.

Yoko: Don't worry, Jane. I think it is very good for you to use things for a long time. I bought this mobile phone because the old one was broken. My old phone was six years old. I liked it because my grandmother bought it as a birthday present. She died three years ago. I still keep it in my desk. Whenever I see it, I always remember my grandmother. Also, my new one has too many functions, like TV, games, and so on. I don't use them all.

Jane: I said to myself, "I'm like you." But after I heard your story, I changed my mind. I decided to use mine until it is broken. Thank you for your nice advice!

(注) mobile phone 携帯電話 light 軽い thin 薄い function 機能
not only A but also B AだけでなくBも edge 端 rough 粗い
whenever ~ ~する時はいつでも say to oneself 自分に言い聞かせる

- (1) ア Yours is very old.
イ Yours is very new.
ウ Mine is very old.
エ Mine is as old as yours.
- (2) ア Where do you often use e-mail?
イ Which function do you often use?
ウ Which country do you like best?
エ How many e-mails did you send yesterday?
- (3) ア I can sing many songs!
イ I can't sing as well as you!
ウ It can carry 500 songs!
エ It can sing 500 songs!