受検番号				

学 校 選 択 問 題

英　　語　第1回

（時間 50 分）

注　　意

1　解答用紙について

(1)　解答用紙は 1 枚で，問題用紙にはさんであります。

(2)　係の先生の指示に従って，所定の欄 2 か所に受検番号を書きなさい。

(3)　答えはすべて解答用紙のきめられたところに，マークまたは記入しなさい。

2　問題用紙について

(1)　表紙の所定の欄に受検番号を書きなさい。

(2)　問題は全部で 4 問あり，表紙を除いて 9 ページです。

○　最初に「放送を聞いて答える問題」を行います。

○　印刷のはっきりしないところは，手をあげて係の先生に聞きなさい。

Sample

サンプル

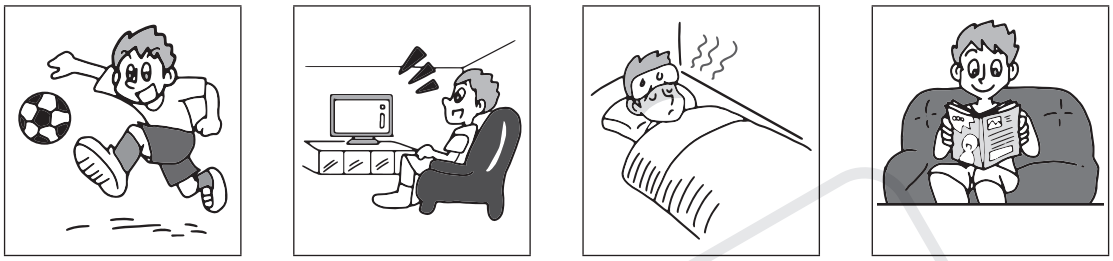
この二次元バーコードを
読み取ることで，
この回の放送音声を
再生できます。

1 放送を聞いて答える問題（28点）

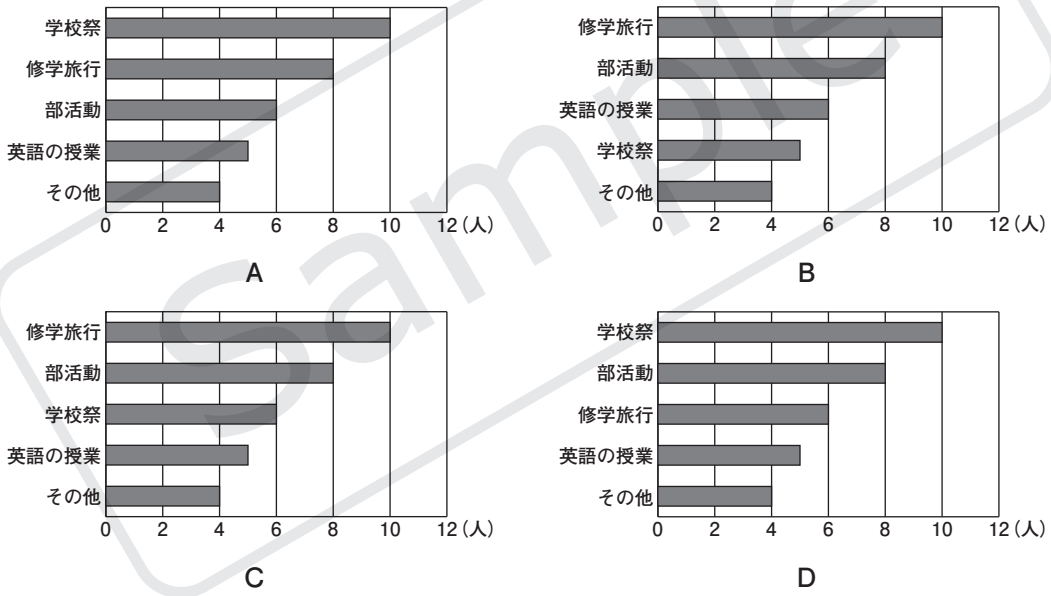
問題は，No. 1 ～ No. 7 の全部で 7 題あり，放送はすべて英語で行われます。放送を聞いて，それぞれの質問に対する答えとして最も適切なものを，**A** ～ **D** の中から一つずつ選び，その記号を答えなさい。放送中メモを取ってもかまいません。各問題について英語は 2 回ずつ放送されます。

【 No. 1 ～ No. 3 】（各 2 点）

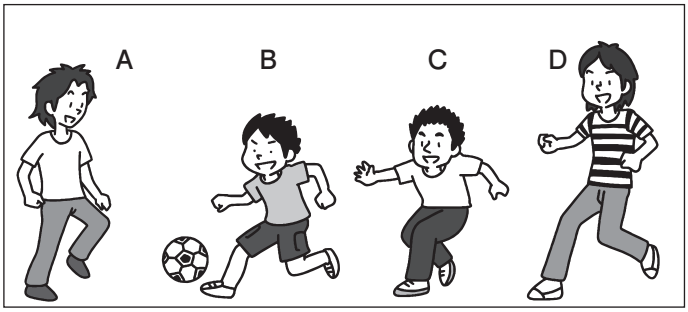
No. 1



No. 2



No. 3



Sample

【No. 4, No. 5】（各2点）

No. 4

A May I leave a message?
B Can I speak to Jack?
C Can I take a message?
D Do you want him to call back?

No. 5

A Do you want more?
B Would you like something to drink?
C Shall I bring you another one?
D Thank you very much.

【No. 6】（各3点）

(1) Question 1

A He practiced baseball with Satoshi.
B He practiced *kendo* with Satoshi.
C He practiced judo with Satoshi.
D He practiced *kendo* and judo with Satoshi.

(2) Question 2

A Satoshi and Mike's friends went there with Mike.
B Satoshi and Mike's parents went there with Mike.
C Satoshi and his friends went there with Mike.
D Satoshi and his parents went there with Mike.

(3) Question 3

A Because he wanted to dance with his parents in Canada.
B Because he wanted to give the pictures to his friends in Canada.
C Because he wanted to talk about the festival with his parents.
D Because he wanted his parents to try *takoyaki*, too.

【No. 7】（各3点）

(1) Question 1

A He is thirteen years old.
B He is thirty-five years old.
C He is forty years old.
D He is forty-five years old.

(2) Question 2

A He stayed for six months.
B He stayed for eight months.
C He stayed for a year.
D He stayed for three years.

(3) Question 3

A She has a book she wrote.
B She has a book written by her father.
C She has a letter from her father.
D She has pictures her father took.

Sample

2 次の 1 ～ 4 は，Ami，Ryota とカナダ出身の ALT の Mr. Bell の会話と発表です。これらを読んで，問 1 ～問 8 に答えなさい。＊印のついている語句には，本文のあとに〔注〕があります。(33 点)

1 〈*Ami, Ryota and Mr. Bell are talking.*〉

Ami : Mr. Bell, you have been living in Japan for a month. Do you enjoy your life in Japan?

Mr. Bell : Yes. I enjoy my life here. I find something new every day. For example, when I drank *tap water in Japan for the first time, I was surprised to find that it was good.

Ryota : Is the taste of tap water in your country different?

Mr. Bell : It's not bad, but it's a little different. Do you know that people cannot drink tap water in many countries?

Ami : I've heard about ①it. I don't usually drink tap water, but when I visited *Saitama Prefectural Forest Park with my family, I found the water and the air there were very good.

Mr. Bell : Saitama Prefectural Forest Park? What kind of park is it?

Ami : It's in Chichibu. It has a big forest and people can enjoy nature there.

Ryota : I've been there, too. We can learn about nature there. When I visited it, I learned that we can get a lot of good water thanks to the forests.

Mr. Bell : I want to go there someday, too. A In Japan, people can get safe and clean water because there are many forests.

Ami : But, Mr. Bell, I think there are many forests in your country. Canada is large.

Mr. Bell : That's right. My country is large. Well, can you make a speech about forests and water in my English class?

Ami : Sure. I'll do it!

Ryota : Sounds interesting. I'll make a speech about them, too!

〔注〕 tap water……水道水　　Saitama Prefectural Forest Park……埼玉県県民の森

問 1 下線部① it のさす内容として最も適切なものを，次の**ア**～**エ**の中から一つ選び，その記号を答えなさい。(3 点)

ア ベル先生が日本で毎日新しいことを発見していること。
イ ベル先生が日本の水がとてもおいしいと感じたこと。
ウ カナダの水は日本のものとは味が異なること。
エ 多くの国では水道水が飲めないこと。

問 2 空欄 A にあてはまる最も適切なものを，次の**ア**～**エ**の中から一つ選び，その記号を答えなさい。(3 点)

ア Good water comes from good air.
イ There aren't many forests in my country.
ウ Forests give us good water.
エ Japan has good water because it has a lot of rain.

Sample

2 〈*Next week, Ami gives a speech to her classmates.*〉

I've been interested in the environment since I visited Saitama Prefectural Forest Park with my family. Last week, when I was looking for some information about the environment on the internet, I found very interesting facts about forests in the world.

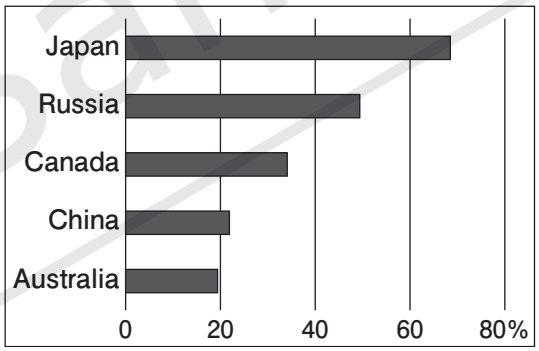
Look at the graph. This graph shows the *forest area percentages of Japan and four other countries. You can see that a high percentage of the land in Japan is forest. The percentage is the highest of the five. I was surprised to learn that. The forest area percentages of China and Australia are only about 20%. Also, Russia is the largest country of the five and its forest area is huge. So, I thought the forest area percentage of Russia was high, but〔 **ア** is **イ** of **ウ** lower **エ** that **オ** than **カ** Japan **キ** it 〕. The forest area percentage of Canada is more than 30%.

Forests are very important for the earth. ②I hope that（　　）the environment in the future.

〔注〕 forest area percentage……森林面積率

問3 次は，本文 2 で述べられているグラフです。本文 2 の〔　　〕内のすべての語を，本文の流れとグラフに合うように，正しい順序に並べかえたとき，〔　　〕内で**3番目**と**5番目**にくるものを，**ア**～**キ**の中からそれぞれ選び，その記号を答えなさい。(4点)

グラフ 国別森林面積率



問4 下線部②について，（　　）にあてはまる最も適切なものを，次の**ア**～**エ**の中から一つ選び，その記号を答えなさい。(3点)

ア they will be good for

イ we can keep changing

ウ I can do something good for

エ people can find something good for

Sample

3 〈*After Ami's speech, Ryota gives a speech to the classmates.*〉

Forests are very important for us. But do you know why they are important? I'm going to talk about it.

First, forest *soil is covered with trees, grass and fallen leaves, so it becomes rich. The soil *stores rainwater and can *prevent *floods and *droughts. Second, *roots of trees make soil strong. Strong soil prevents *landslides. Third, forests can protect the earth from global warming. Trees and grass *absorb CO_2 which *causes global warming. In these ways, forests protect the earth.

As Ami said in her speech, we are very lucky because we have a lot of forests in Japan. I think we must protect the forests for our future.

〔注〕 soil……土壌，土　　store 〜……〜を貯える　　prevent 〜……〜を防ぐ
flood……洪水　　drought……渇水，干ばつ　　root……根
landslide……土砂崩れ　　absorb 〜……〜を吸収する　　cause 〜……〜を引き起こす

問5 本文 3 の内容と合うものを，次の**ア**〜**エ**の中から一つ選び，その記号を答えなさい。（4点）

ア Forests are important for us, but many of us do not know why they are important.
イ Rich soil that can absorb water protects us from floods and droughts.
ウ When there are more forests, it becomes difficult to protect ourselves from landslides.
エ Trees and grass absorb CO_2 and cause global warming.

Sample

4 〈*After class, Ami, Ryota and Mr. Bell are talking about the speeches.*〉

Mr. Bell : Both of you made great speeches, Ami and Ryota!
Ami : Thank you, Mr. Bell. But when I looked for information on the internet, I learned a bad thing. The forest area percentage in Saitama was the forty-fourth of all the prefectures in Japan. It's the fourth lowest.
Ryota : I've read a book about it before. Saitama is not a very large prefecture, and the forest area percentage is low.
Mr. Bell : We really have to take care of the forests in Saitama.
Ryota : I think so, too. There are some volunteer groups in Saitama. They work to protect forests in our prefecture. I'm thinking about joining one of them someday.
Ami : That's a great idea! Also, I learned that most of the wood we use is from other countries. We should continue thinking about the forests.
Mr. Bell : You're right.

問6 本文 4 の内容について，次の質問に対する答えとして最も適切なものを，あとの**ア**～**エ**の中から一つ選び，その記号を答えなさい。(4点)
質問：Which information did Ami find on the internet?
ア The forest area percentage in Saitama is very low, and it is the fourth lowest among the 47 prefectures.
イ The forest area percentage in Saitama is only 44%, and it is the lowest of all the prefectures in Japan.
ウ The forest area percentage in Saitama is 44%, and it is the fourth highest among all the prefectures in Japan.
エ The forest area percentage in Saitama is very high, and it is the fourth highest of all the prefectures in Japan.

問7 本文 1 ～ 4 の会話と発表の内容と合うように，次の(1)，(2)の英語に続く最も適切なものを，**ア**～**エ**の中から一つずつ選び，その記号を答えなさい。(各4点)
(1) We can say that
ア Japan is large and it has a lot of forests.
イ Japan is not large but it has a lot of forests.
ウ Canada is large but it doesn't have any forests.
エ Canada is not large but it has a lot of forests.

(2) Ryota wants to
ア make Saitama the largest prefecture which has a lot of forests.
イ visit Saitama Prefectural Forest Park with Mr. Bell and Ami someday.
ウ go to foreign countries to protect and take care of forests.
エ become a member of a volunteer group that protects forests.

問8 次は，後日のRyotaとMr. Bellの会話です。自然な会話になるように，(　　)に適切な3語以上の英語を書きなさい。(4点)
Mr. Bell : Hello, Ryota. I'm going to Saitama Prefectural Forest Park this weekend.
Ryota : Oh, really? Do you know (　　) there?
Mr. Bell : No, I don't. I'll get the information on the internet.
Ryota : I have a map, so I'll give it to you later.

Sample

3 次は，Yuka がルール(rules)とマナー(manners)という題で行ったスピーチです。これを読んで，問 1 ～問 6 に答えなさい。＊印のついている語句には，本文のあとに〔注〕があります。(31 点)

Everyone knows some rules and manners. Have〔 **ア** things **イ** two **ウ** thought **エ** you **オ** these **カ** about **キ** ever 〕? Can you explain the differences between rules and manners? I will tell you my opinion now.

I visited Singapore for homestay during the summer vacation. One day, my host sister Jane and I went shopping. I was very surprised because I didn't see any trash on the street. Then I asked her, "I can't find any trash here. Why is Singapore so clean?" She answered, "Look at that sign. It means that we must pay a lot of money if we *dump trash here. We can see the same signs all over the country." "How much do you have to pay?" I asked. She answered, "About 65,000 yen in Japan." Then I said to her, " ① " She said, "Oh, really? In Singapore, everyone must *keep this rule." I thought, "If Singapore did not have such a *strict rule, would people here dump trash? In Japan there is not such a strict rule as the one in Singapore, but we don't dump trash on the street. Maybe we think this is one of manners." Since I came back to Japan, I have thought about the differences between rules and manners.

I had another chance to think about rules and manners. One day when I went to a CD shop by bike with my friends, we *parked our bikes in front of the shop. We bought some CDs there. After we finished shopping, we found a man standing near our bikes. So one of my friends asked him, "What's the matter?" He said, "I'm blind. I cannot go into the shop because there are so many things here. Are they bikes?" Those bikes were ours, so we moved them to another place. He said to us, "Thank you very much." We were very **A** because our bikes were a big problem for him. Then I found that we should think about other people when we park our bikes. ②

Since I met the blind man, I have thought more about the differences between rules and manners. There are so many rules around us like school rules or *traffic rules. For example, if many people don't keep traffic rules, many traffic accidents will happen. A lot of people will be *injured. My father always says, "In our life, rules tell us the things we must do and they also tell us the things we must not do. We must keep the rules when we live our life." I think so, too. There are also a lot of manners like *table manners or manners in a library. For example, when we need to talk to our friend in a library, it's better for us to speak *in a low voice. If we speak in a loud voice, people around us cannot enjoy reading. I think manners tell us how to *behave well when we are with other people. They are not as strict as rules. But if we have no manners, we will be *rude to others. If we have good manners, we and people around us will feel **B** .

③ Now I have my own opinion about them. I think the differences are not so important. We should remember that rules and manners have the same purpose. Both tell us to think of other people and to behave well. I think these are the most important things. What do you think? I'd like to hear your opinions, too.

〔注〕 dump ～……～を(不法に)捨てる　keep……(規則を)守る　strict……厳しい
park……(自転車や車)をとめる　traffic rules……交通規則　injured……けがをした
table manners……テーブルマナー，食事の作法　in a low voice……小さな声で
behave……(良く，悪く)ふるまう　rude……無礼な

Sample

問1　〔　　〕内のすべての語を，本文の流れに合うように，正しい順序に並べかえたとき，〔　　〕内で**3番目**と**5番目**にくるものを，**ア**～**キ**の中からそれぞれ選び，その記号を答えなさい。(4点)

問2　空欄 ① ～ ③ にあてはまる最も適切な文を，次の**ア**～**カ**の中から一つずつ選び，その記号を答えなさい。なお，同じ記号を2度以上使うことはありません。(各3点)

ア　I thought that was one of manners, too.
イ　I don't usually see signs like that in Japan.
ウ　We have many kinds of signs on the streets in Japan.
エ　Many people may think rules and manners are different.
オ　I don't have so much money, so I cannot pay.
カ　We should not use our bikes when we go shopping.

問3　空欄 **A** , **B** にあてはまる最も適切なものを，次の**ア**～**キ**の中から一つずつ選び，その記号を答えなさい。(各3点)

ア angry	**イ** busy	**ウ** happy	**エ** excited
オ kind	**カ** sorry	**キ** helpful	

問4　本文で述べられているルールとマナーについての説明として最も適切なものを，次の**ア**～**エ**の中から一つ選び，その記号を答えなさい。(4点)

ア　If we do not follow the rules in Japan, we have to pay a lot of money, but manners are not as strict as rules.
イ　Manners tell us the things we must do and the things we must not do, and they help us follow the rules.
ウ　Rules and manners have the same purpose, and the important thing is to think about other people and behave well.
エ　The difference between rules and manners is not so important, and the most important thing is to listen to other people's opinions.

問5　本文の内容に関する次の質問に，英語で答えなさい。(4点)
Why was Yuka surprised when she went shopping in Singapore?

問6　次の(a)～(d)のうち，本文の内容と合う文の組み合わせとして正しいものを，下の**ア**～**カ**の中から一つ選び，その記号を答えなさい。(4点)

(a)　In Singapore, people do not dump trash on the street, so there are no signs for dumping.
(b)　Yuka thinks Japanese people don't dump trash on the street because they have good manners.
(c)　Yuka thinks traffic rules are necessary because they can prevent accidents.
(d)　Yuka thinks speaking in a low voice in the library is one of the library rules.

ア　(a)(b)　　**イ**　(a)(c)　　**ウ**　(a)(d)　　**エ**　(b)(c)　　**オ**　(b)(d)　　**カ**　(c)(d)

Sample

4 次の英文を読んで，下線部の質問に対するあなたの考えを，その理由が伝わるように，〔記入上の注意〕に従って 40 語以上 50 語程度の英語で書きなさい。＊印のついている語には，本文のあとに〔注〕があります。(8 点)

A recent survey showed that reading ability of Japanese students has been decreasing. It's getting to be a problem. Students today are very busy, so the most students may not have enough time to read books *regularly. Some people say that the only way to improve the ability is to read a lot of books. Other people say that we cannot solve the problem only by encouraging reading. What do you think about this problem?

〔注〕 regularly……定期的に

〔記入上の注意〕

① 【記入例】にならって，解答欄の下線＿＿の上に 1 語ずつ書きなさい。
- 符号(, . ? ! など)は語数に含めません。
- 50 語を超える場合は，解答欄の破線------で示された行におさまるように書きなさい。

② 英文の数は問いません。

③ 【下書き欄】は，必要に応じて使ってかまいません。

【記入例】

Hi!	I'm	Nancy.	I'm	from
Canada.	Where	are	you	from?
is	April	2,	2010.	It
is Ken's birthday, too.				50 語

(以上で問題は終わりです。)

Sample

【下書き欄】

40 語

50 語

Sample