

受検番号

第

番

学 校 選 択 問 題

英 語 第 5 回

(時間 50 分)

注 意

1 解答用紙について

- (1) 解答用紙は 1 枚で、問題用紙にはさんであります。
- (2) 係の先生の指示に従って、所定の欄 2 か所に受検番号を書きなさい。
- (3) 答えはすべて解答用紙のきめられたところに、はっきりと書きなさい。
- (4) 解答用紙は切りはなしてはいけません。

2 問題用紙について

- (1) 表紙の所定の欄に受検番号を書きなさい。
- (2) 問題は全部で 4 問あり、表紙を除いて 9 ページです。
- 最初に「放送を聞いて答える問題」を行います。
- 印刷のはっきりしないところは、手をあげて係の先生に聞きなさい。



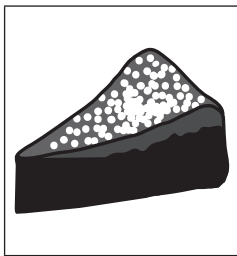
この QR コードを
読み取ることで、
この回の放送音声
を再生できます。

1 放送を聞いて答える問題 (28 点)

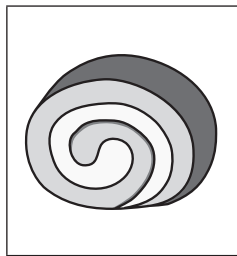
問題は、No. 1～No. 7の全部で7題あり、放送はすべて英語で行われます。放送される内容についての質問にそれぞれ答えなさい。No. 1～No. 6は、質問に対する答えとして最も適切なものを、**A～D**の中から一つずつ選び、その記号を書きなさい。No. 7は、それぞれの質問に英語で答えなさい。放送中メモを取ってもかまいません。各問題について英語は2回ずつ放送されます。

【No. 1～No. 3】(各2点)

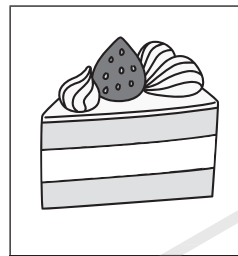
No. 1



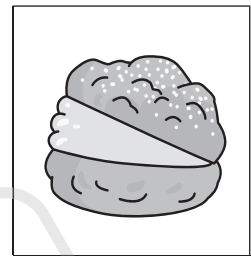
A



B



C



D

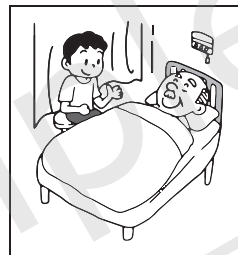
No. 2



A



B

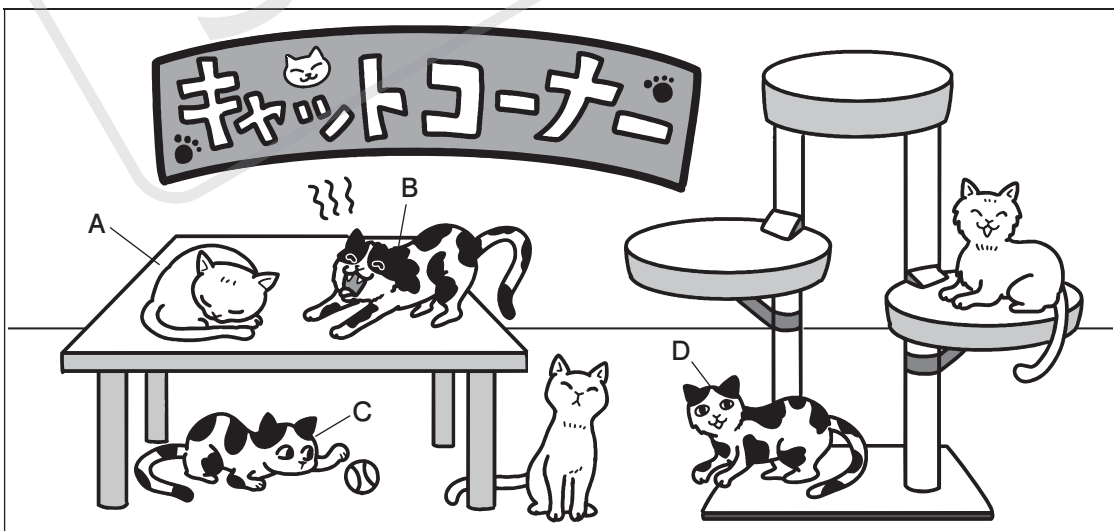


C



D

No. 3



【 No. 4, No. 5 】 (各 2 点)

No. 4

- A Be careful.
- B Drink some coffee.
- C Carry them quickly.
- D Let me see.

No. 5

- A May I come in?
- B Shall I open the window?
- C Can you close the window?
- D Will you open the window?

【 No. 6 】 (各 3 点)

(1) Question 1

- A Once.
- B Twice.
- C Three times.
- D Four times.

(2) Question 2

- A Five years ago.
- B For five years.
- C At 65 years old.
- D Since she was 50.

(3) Question 3

- A Because she wanted to swim with Mika.
- B Because she wanted to do something she couldn't do.
- C Because she wanted to swim faster than Mika.
- D Because she wanted to teach Mika how to swim.

【 No. 7 】 (各 3 点)

(1) Question 1 : How long does Mary's father plan to stay in Japan?

Answer : For () .

(2) Question 2 : Why did Taichi tell Mary that Hokkaido is a good place to visit?

Answer : Because we can see many () spring.

(3) Question 3 : What is Mary's purpose of going to the library?

Answer : To find () her father.

2 次の [1] ～ [4] は、中学生の Yuki, John とスーパーマーケット(supermarket)の店主である Mr. Kato の会話とメールです。これらを読んで、問 1 ～問 7 に答えなさい。＊印のついている語句には、本文のあとに[注]があります。(28 点)

[1] 〈Yuki and John are talking.〉

Yuki : Hi, John. What are you reading?

John : Oh, hi, Yuki. This is a book about big problems Japan has. Now, there are a lot of elderly people in Japan, and it will have a *super-aging society in the future. So it is necessary to make a society which elderly people can live *actively in, right?

Yuki : That's right. But why did you become interested in that problem?

John : Yesterday, I watched a program on TV. In the program, elderly people who live in a small village talked about problems in their village. They said, "One of the problems here is that [A]." My grandfather in America has the same problem. He lives alone and doesn't have a car. There aren't any people to help him at home. He has to walk for about 30 minutes to get to the nearest store. So I decided to study this problem to find a good way to help people like him.

Yuki : I see. What can we do for people like your grandfather?

John : I don't have any ideas, so I'm reading this. Do you have any ideas, Yuki?

Yuki : Let's see Sorry, I don't have any ideas now, either. I'll learn about this problem on the Internet. I'll send an e-mail to you when I find something interesting.

John : Thank you, Yuki.

[注] (super-)aging society……(超)高齢化社会 actively……活動的に、いきいきと

問 1 空欄 [A] にあてはまる最も適切なものを、次のア～エの中から一つ選び、その記号を書きなさい。(3 点)

ア the number of people living here is getting smaller

イ there aren't any young people who will work with us

ウ we don't have any stores or shops near our houses

エ we can't go to a hospital easily when we are sick

2 〈The next morning, Yuki sends an e-mail to John.〉

Hi, John. Have you found any good ways to help elderly people like your grandfather in America? I learned about the aging society in Japan on the Internet and found an interesting graph, so I'll tell you about it in this e-mail.

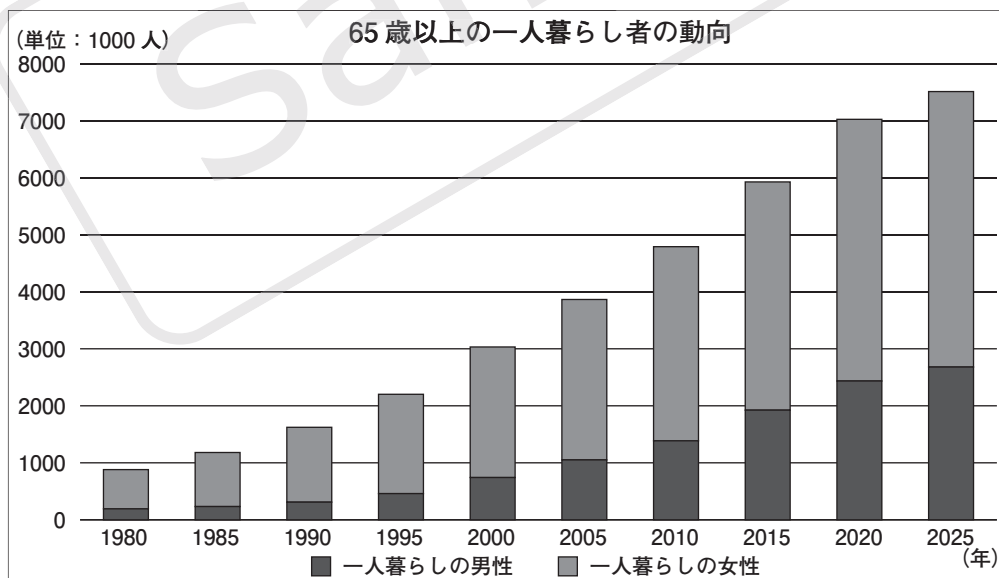
In this graph, people who are 65 years old or older are *regarded as elderly people. Look at the graph. In 1980, there were about 1,000,000 elderly people who were living alone, but the number has continued to become larger. This *trend will continue. B
I think the reason for that is that women usually live longer than men. If we don't do anything, it will be more difficult for elderly people to live in Japan.

*By the way, do you know a supermarket named "Blue Mart" in Aoba Village? It's a supermarket which does an interesting thing for elderly people. My father told me about it when we talked about the aging society together. The store is my father's friend, Mr. Kato's. If you are interested in it, I'll tell you about it. Bye.

〔注〕 regard～as……～を～とみなす
by the way……ところで

trend……傾向

問2 次は、本文 2 で Yuki がメールに添付したグラフです。第2段落で展開されているグラフの内容についての説明の一部となるように、このグラフをもとに、空欄 B に前後の内容と自然につながる適切な2文以上の英語を書きなさい。(4点)



問3 本文 2 の内容に関する次の質問に、英語で答えなさい。(4点)

How did Yuki learn about Mr. Kato's supermarket doing an interesting thing for elderly people?

3 〈John learns from Yuki about Mr. Kato's supermarket and visits it.〉

John : What do you do for elderly people in this village?

Mr. Kato : We offer bus *service to them. In this village, there are some other supermarkets, too. We worked together and bought some buses. The buses stop in front of each of our supermarkets, so they take elderly people to supermarkets the elderly people want to go to. If elderly people in this village call a bus driver, the driver's bus comes and stops by their houses. Also, if they get on a bus in front of a supermarket, it takes them to their houses. Of course, elderly people don't need any money to take those buses.

John : That's great! Are there anything else you do for elderly people?

Mr. Kato : In this store, when we put shelves, we make a large space between them. If we do so, elderly people can move around easily with a *shopping cart.

John : That's a good idea! Elderly people can enjoy shopping in such a store.

Mr. Kato : Thank you, John. I'm happy to hear that. I'm trying hard to ()
for elderly people who come here for shopping.

〔注〕 service……(バスの)^{びん}便 shopping cart……ショッピングカート

問4 下線部が「私は買い物に来てくれる高齢者のために自分の店をよりよくしようと必死に努力しています。」という意味になるように、()に適切な4語以上の英語を書きなさい。

(4点)

4 〈That night, John sends an e-mail to Yuki.〉

Hi, Yuki. I visited your father's friend, Mr. Kato's supermarket. He told me a lot of things, and it was a good experience for me. Now, the *advent of the super-aging society is one of the biggest problems Japan has to think about, but I don't think it's a problem only for Japan, because everyone gets old.

In my country America, there are a lot of young people. However, nobody [the / will / when / problem / can / tell / happen] there in the future. So I'll learn about aging society more *in case America has the problem of super-aging society in the future. See you soon.

〔注〕 advent……到来 in case～……～した場合に備えて

問5 []内のすべての語を、本文の流れに合うように、正しい順序に並べかえて書きなさい。

(3点)

問6 1 ～ 4 の会話とメールの内容と合うように、次の(1), (2)の英語に続く最も適切なものを、ア～エの中から一つずつ選び、その記号を書きなさい。(各3点)

(1) John read the book about problems in Japan because

- ア he watched TV and became interested in Japan.
- イ he wanted to learn what to do for elderly people.
- ウ he was going to live with his grandfather in Japan.
- エ he thought his country needed a better society for elderly people.

(2) When elderly people in Aoba Village want to go to Mr. Kato's supermarket,

- ア they only have to call and wait for a bus by their houses.
- イ they can ask Mr. Kato to take them to the supermarket.
- ウ they can take a bus to the supermarket by using some money.
- エ they only have to walk a short distance from their houses.

問7 次は、後日の Yuki と John の会話です。自然な会話になるように、() に適切な4語以上の英語を書きなさい。(4点)

Yuki: You had a good experience at Mr. Kato's supermarket.

John: Yes, Yuki. Thank you for telling me about the supermarket.

Yuki: That's OK, John.

John: I'll visit some more stores to learn about things to do in the aging society.

Yuki: () going to visit next time?

John: I found a store named "Blue Sky" in Momiji Town. It also does something interesting to help elderly people. So I'll visit it next time.

- 3 次は、高校1年生の Kazuma が書いた作文です。これを読んで、問1～問6に答えなさい。
*印のついている語句には、本文のあとに[注]があります。(34点)

Now, many young people are interested in doing volunteer work, and I'm one of them. I've been interested in volunteer work since I was a junior high school student. When I was a junior high school student, I watched a program about a Japanese man (called Mr. Yamada in the program) on TV. In the program, Mr. Yamada visited some places in the world as a volunteer *worker.

In a small village, he found many children walking with large tanks. He talked to some of the children and learned that they had to walk to a river many times to get water for their families every day. Mr. Yamada asked the children about their work and became surprised to hear their words. It usually took about two hours to get to the river from their houses, and they had to walk through some dangerous places. ① They had to do such hard work, but the water they got wasn't clean. Also, Mr. Yamada learned from a boy that they had a big problem because of their work. ② The boy said to Mr. Yamada, "I want to be a doctor and help a lot of sick people in this village. But that will be too difficult for me because I can't read and write." Mr. Yamada wanted to do something for the children in the village. ③ Then, he found one. He studied how to build a *well and worked hard to build one with some people who lived in the village. About one year later, they built the well, and the children became able to go to school and have happier lives. When I saw their faces then, I got interested in doing volunteer work.

After that, I talked with my teacher at school. Then, he told me about volunteer work at a *nursing home. I decided to join it.

Three weeks later, I went to the nursing home. I worked with the members of the volunteer club at Wakaba High School, a high school in my city. It was my first experience of doing volunteer work, so I was excited and worried. At first, I didn't know what to do, but the high school students taught it to me. I worked hard for the elderly people of the nursing home. For example, I washed their clothes and cleaned their rooms. At lunch time, I talked with some of the elderly people about many things about each other. Their happy faces made me happy. When we finished our volunteer work and A the nursing home, many elderly people smiled and said to me, "Thank you very much. I had a really happy time with you." "Even I was able to do something good for other people," I thought, and became more interested in doing volunteer work.

In April of the next year, I became a student at Wakaba High School and joined the volunteer club. My first volunteer work as a member of the club was to work at a nursery school. On the day of the volunteer work, I [meet / and / told / to / some children / was] went to one of their classrooms. Then, I played with the children there. First, we played with some *blocks together. We enjoyed building a large house with them. The children looked excited when they saw it. After that, we went out and played at the *sandbox. Then, something dangerous happened. One of the children B behind me went out of the sandbox and tried to walk in front of a moving *swing. When I saw him, the swing almost hit him, and he became surprised and *fell down. One of the teachers ran to the boy and checked his body. He was crying, but he didn't *get hurt. I said to the teacher, "I'm really sorry. I wasn't careful." At the end of the volunteer work, the teacher said to me, "Thank you for working with us today. I think the children had a really good time with you. However, something dangerous happened, too. Children sometimes do things we can't *predict, so we should be always careful and watch the children. If you work at a nursery school again, please don't forget that." "I'll never forget it," I said. I learned an important thing through this volunteer work.

After that, I did a lot of volunteer work as a member of the volunteer club and learned

many important things. I still sometimes make mistakes or have problems, but I'll keep working to do better work. In the future, I want to be a great person like Mr. Yamada in the program I watched when I was a junior high school student. It's my dream.

- 〔注〕 worker……活動員
nursing home……高齢者福祉施設
sandbox……砂場
fell down……fall down(倒れる)の過去形
predict～……～を予想する
- well……井戸
block……積み木
swing……ブランコ
get hurt……けがをする

問1 空欄 ① ～ ③ にあてはまる最も適切な文を、次のア～カの中から一つずつ選び、その記号を書きなさい。なお、同じ記号を2度以上使うことはありません。(各3点)

- ア They worked too hard every day, and many children became sick and died.
イ They were too busy every day and couldn't make time for studying at school.
ウ He worked hard to learn how to give the children a shorter and safer way to the river.
エ He thought hard about an easier and safer way of getting water for the children.
オ For example, they had to walk a long distance to get to the river even when it was rainy or they had strong wind.
カ For example, they had to walk near homes of large animals which sometimes attacked people for their food.

問2 本文の内容に関する次の質問に、英語で答えなさい。(4点)

Why did Kazuma become happy at the lunch time in the nursing home?

問3 空欄 A , B にあてはまる最も適切なものを、次の中から一つずつ選び、それぞれ正しい形(1語)にかえて書きなさい。(各3点)

build	take	push	sit
save	leave	lose	give

問4 []内のすべての語句を、本文の流れに合うように、正しい順序に並べかえて書きなさい。(3点)

問5 保育園の先生がKazumaに忘れないでほしいと言ったのはどのようなことですか。日本語で書きなさい。(3点)

問6 次の英文は、本文の内容をまとめたものです。次の(1)～(3)に適切な英語を、それぞれ2語で書きなさい。(各3点)

Kazuma is a high school student and in the volunteer club at his high school. He became interested in volunteer work by watching a (1) about a man, Mr. Yamada. Mr. Yamada worked hard for children in a village who used a lot of time to (2). Kazuma has done a lot of volunteer work since he became interested in it. He still makes mistakes and has problems, but he will never stop working because to be a person like Mr. Yamada is (3).

4 次の英文を読んで、あなたの考えを、〔条件〕と〔記入上の注意〕に従って 40 語以上 50 語程度の英語で書きなさい。＊印のついている語句には、本文のあとに〔注〕があります。(10 点)

Smartphones have been necessary *tools for many people. Some elementary school students have their own smartphones now. Smartphones are useful in many points. If we use them, we can get a lot of information immediately, read online books, watch movies, and do many other things.

However, many young people today have some problems because they use their smartphones too much. For example, some people can't sleep soon after going to bed, and other people can't study well because they *pay too much attention to their smartphones. Doctors tell us that we should change our way of using smartphones. What should we do to do so?

〔注〕 tool……道具

pay attention to～……～に注意を払う

〔条件〕 下線部の質問に対するあなたの考えを、その理由が伝わるように書きなさい。

〔記入上の注意〕

- ① 【記入例】にならって、解答欄の下線____の上に 1 語ずつ書きなさい。
 - ・ 符号(…?!など)は語数に含めません。
 - ・ 50 語を超える場合は、解答欄の破線_____で示された行におさまるように書きなさい。
- ② 英文の数は問いません。
- ③ 【下書き欄】は、必要に応じて使ってかまいません。

【記入例】

Hi!	I'm	Nancy.	I'm	from
America.	Where	are	you	from?
is	April	2,	2001.	It
is Ken's birthday too.				

(以上で問題は終わりです。)

【下書き欄】

				40 語
				50 語
<hr/>				

Sample